

SHRI VASANTRAO BANDUJI PATIL TRUST'S

**APPASAHEB BIRNALE COLLEGE OF
ARCHITECTURE, SANGLI**

(Approved by AICTE, C.O.A New Delhi, Affiliated to Shivaji University Kolhapur)
South Shivajinagar, Sangli Miraj Road, Sangli-416146. Ph. No- (0233) 2320294, 2322336.

Website- www.abcasangli.edu.in

CRITERION: 2

Teaching- Learning and Evaluation

Key Indicator 2.7 Student Satisfaction Survey

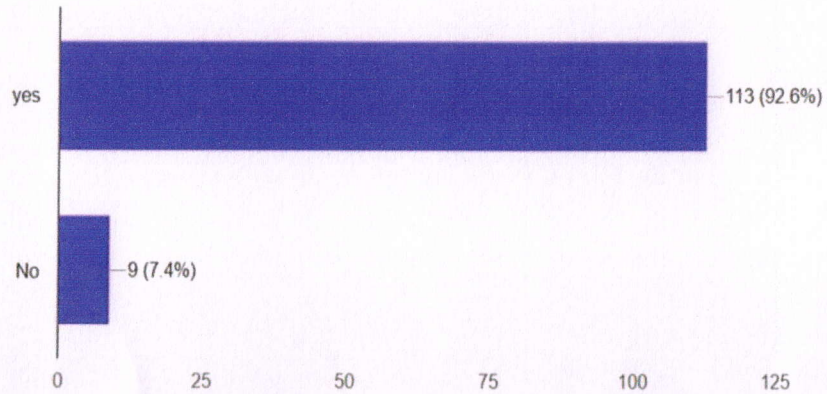
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2.7.1 Student Satisfaction survey (SSS) on overall institutional performance

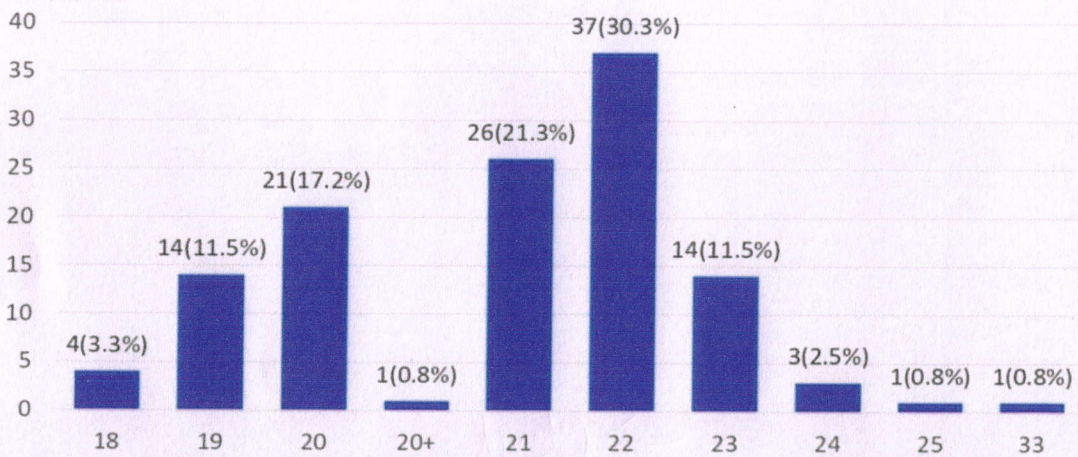
A) Please confirm this is the first and only time you answer this survey.

122 responses



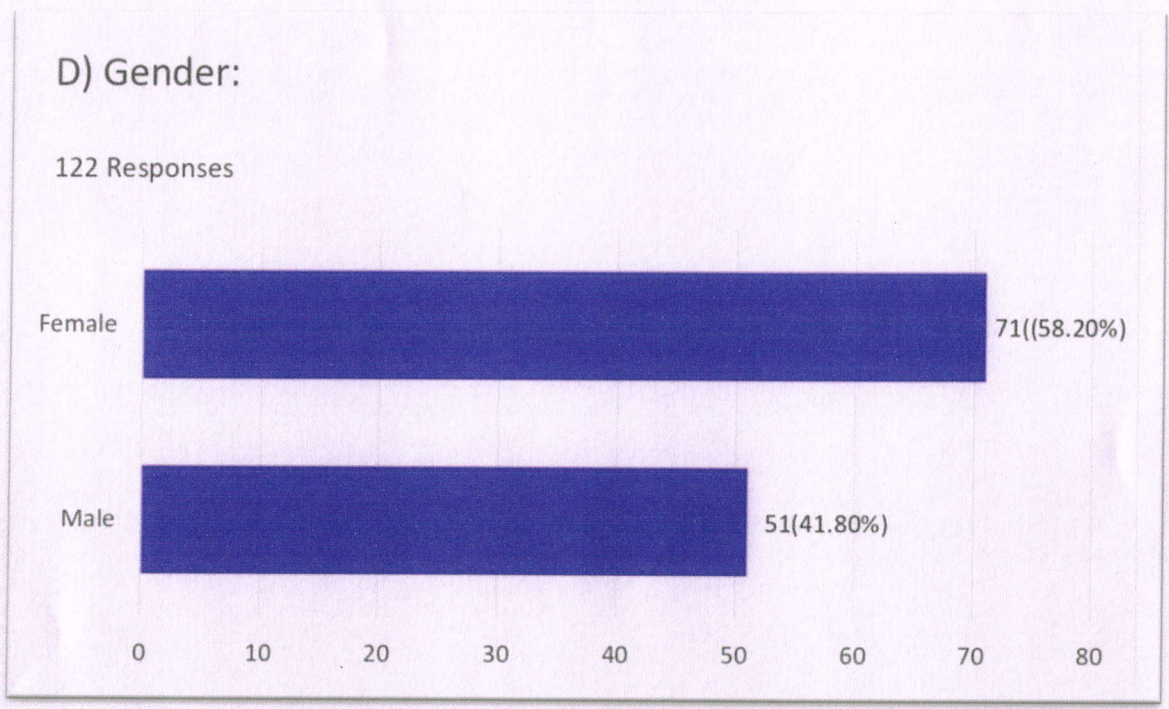
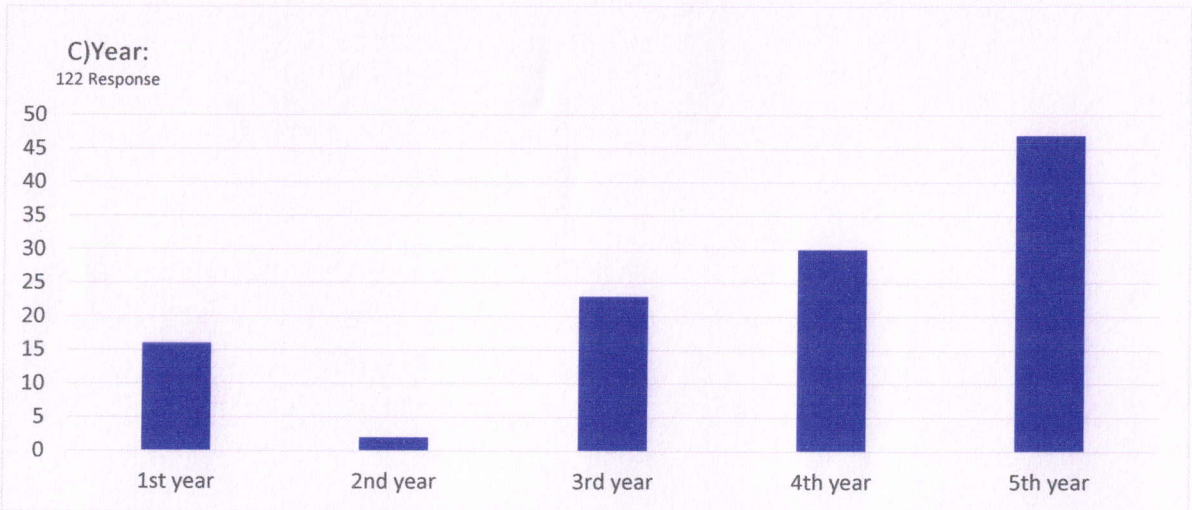
B) Age:

122 Response



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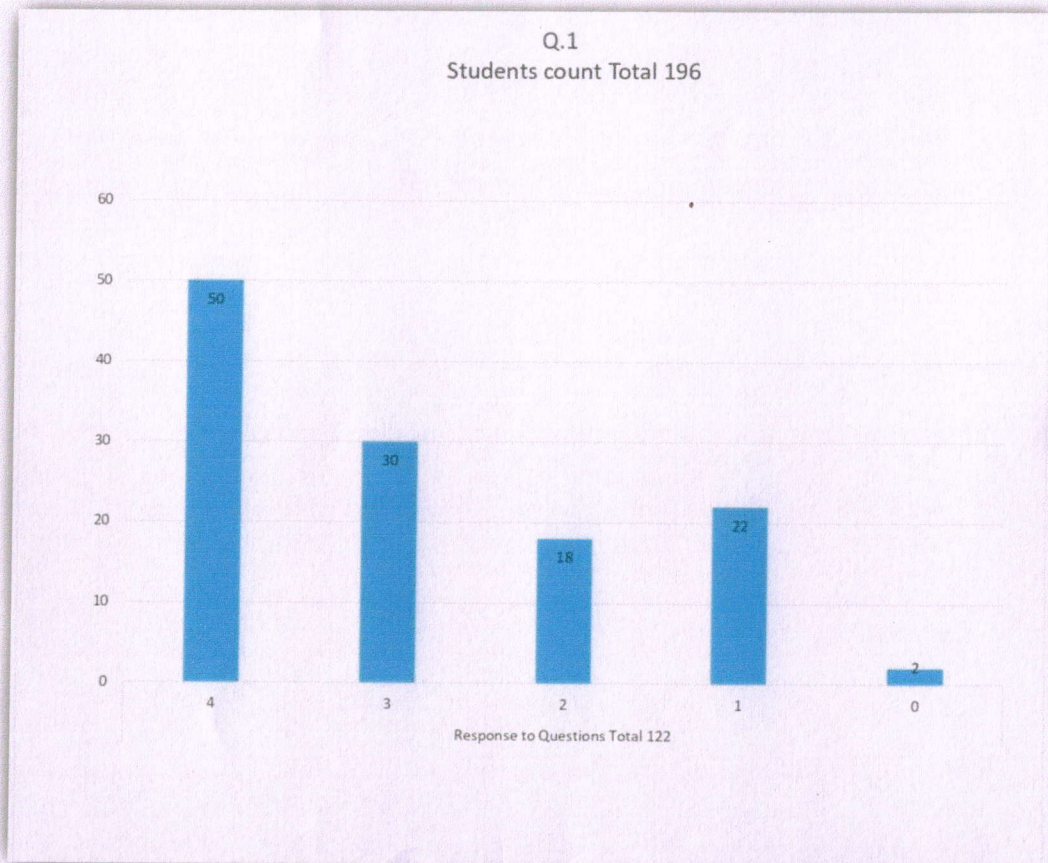
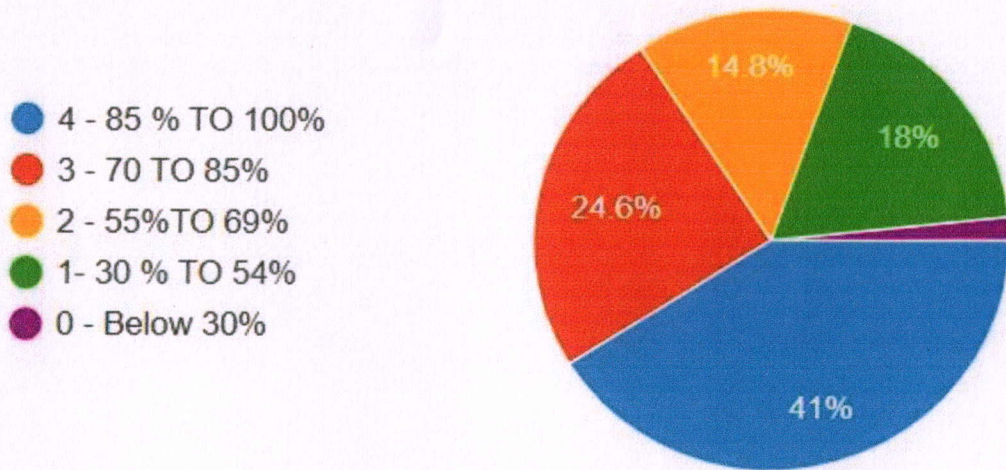




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1.How much of the syllabus was covered in the class?

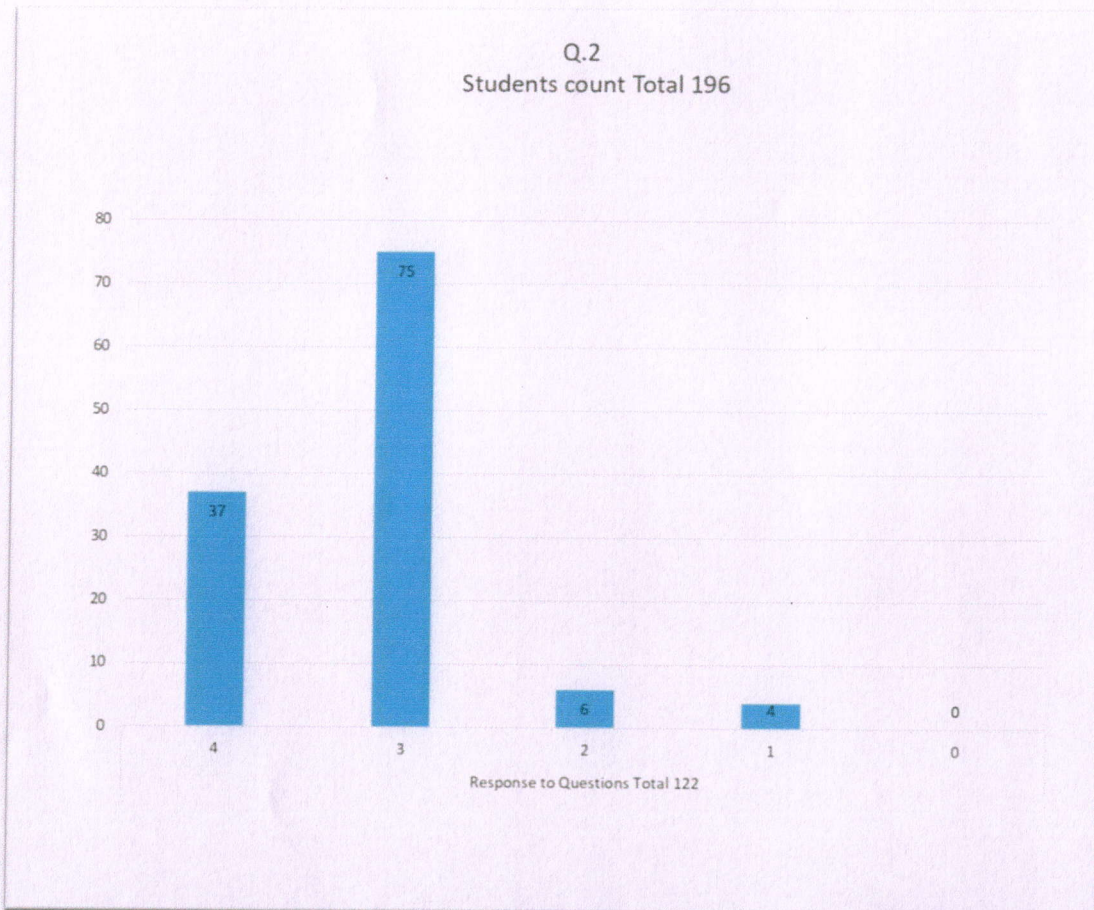
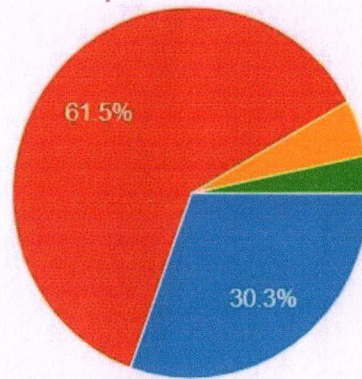


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2. How well did the teachers prepare for the classes?

- 4 – Thoroughly
- 3 – Satisfactorily
- 2 – Poorly
- 1 – Indifferently
- 0 – Won't teach at all

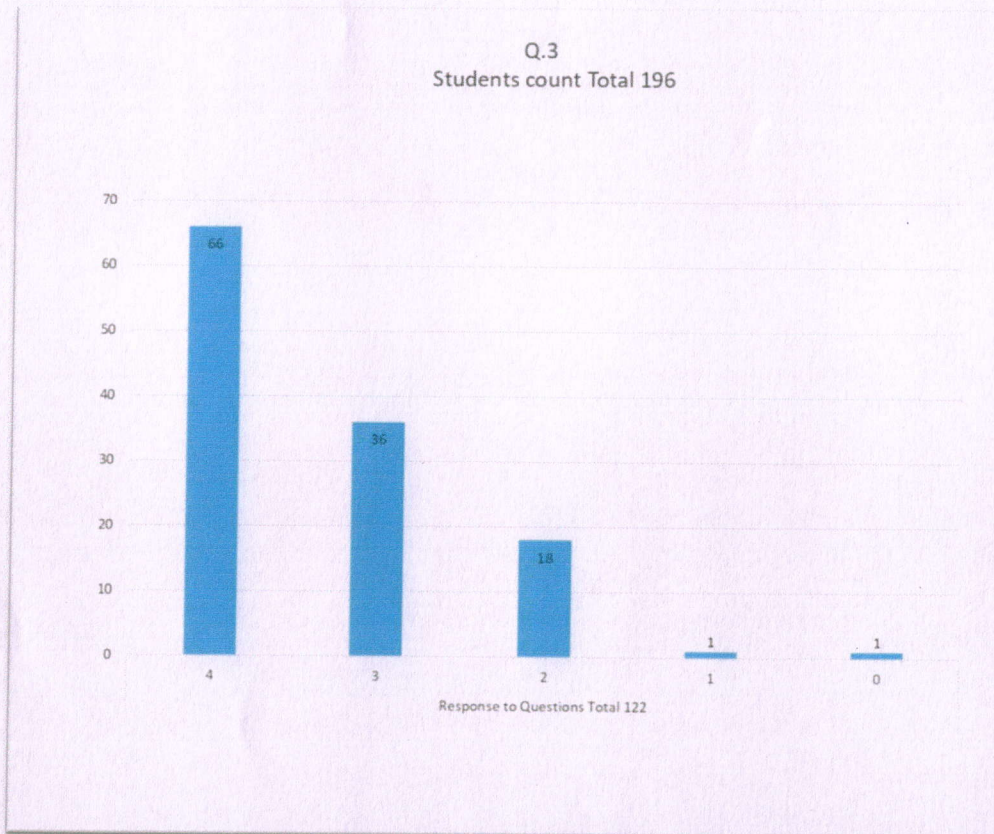
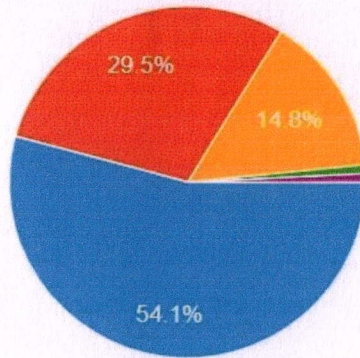


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3. How well were the teachers able to communicate?

- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1 – Generally ineffective
- 0 – Very poor communication

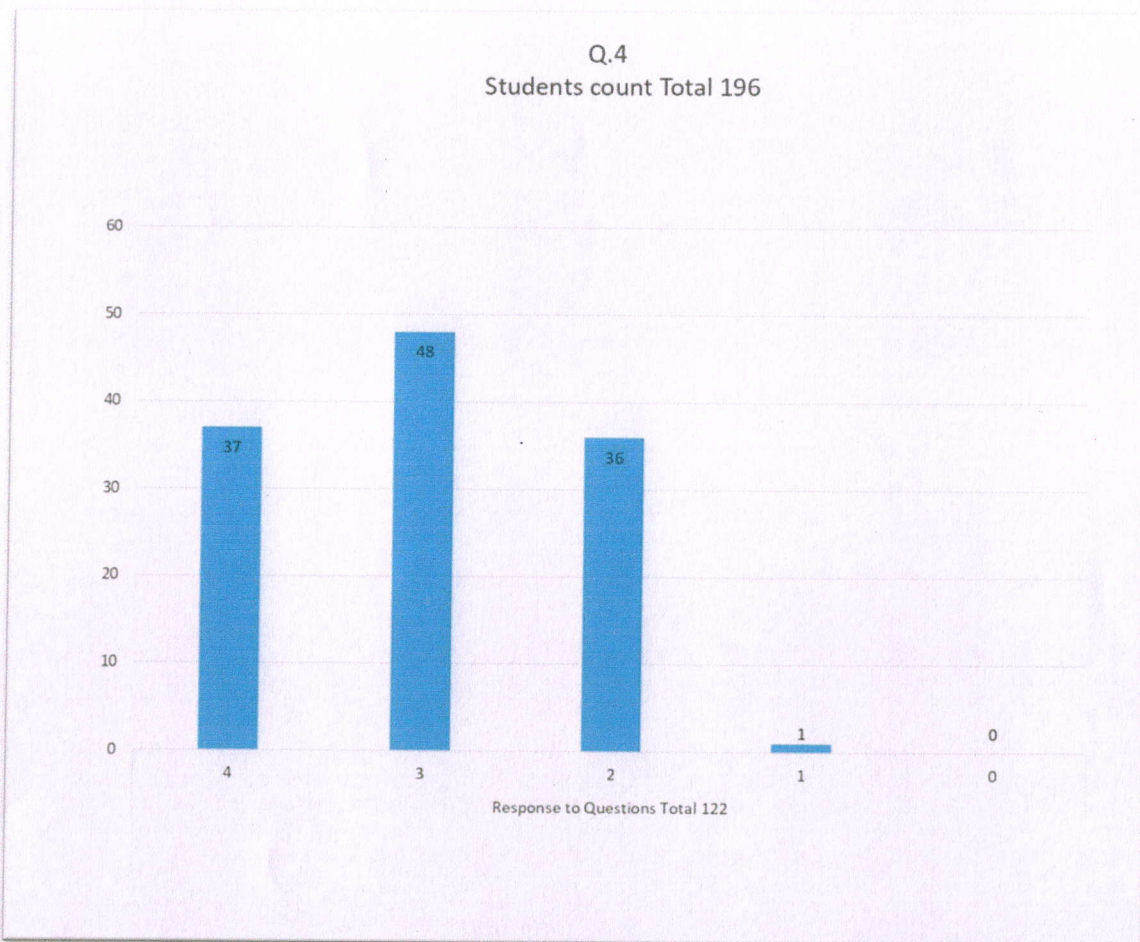
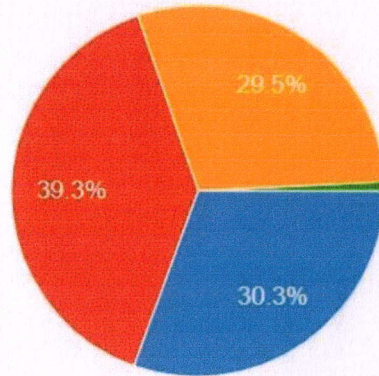


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4. The teacher's approach to teaching can best be described as

- 4- Excellent
- 3- Very good
- 2- Good
- 1- Fair
- 0- Poor

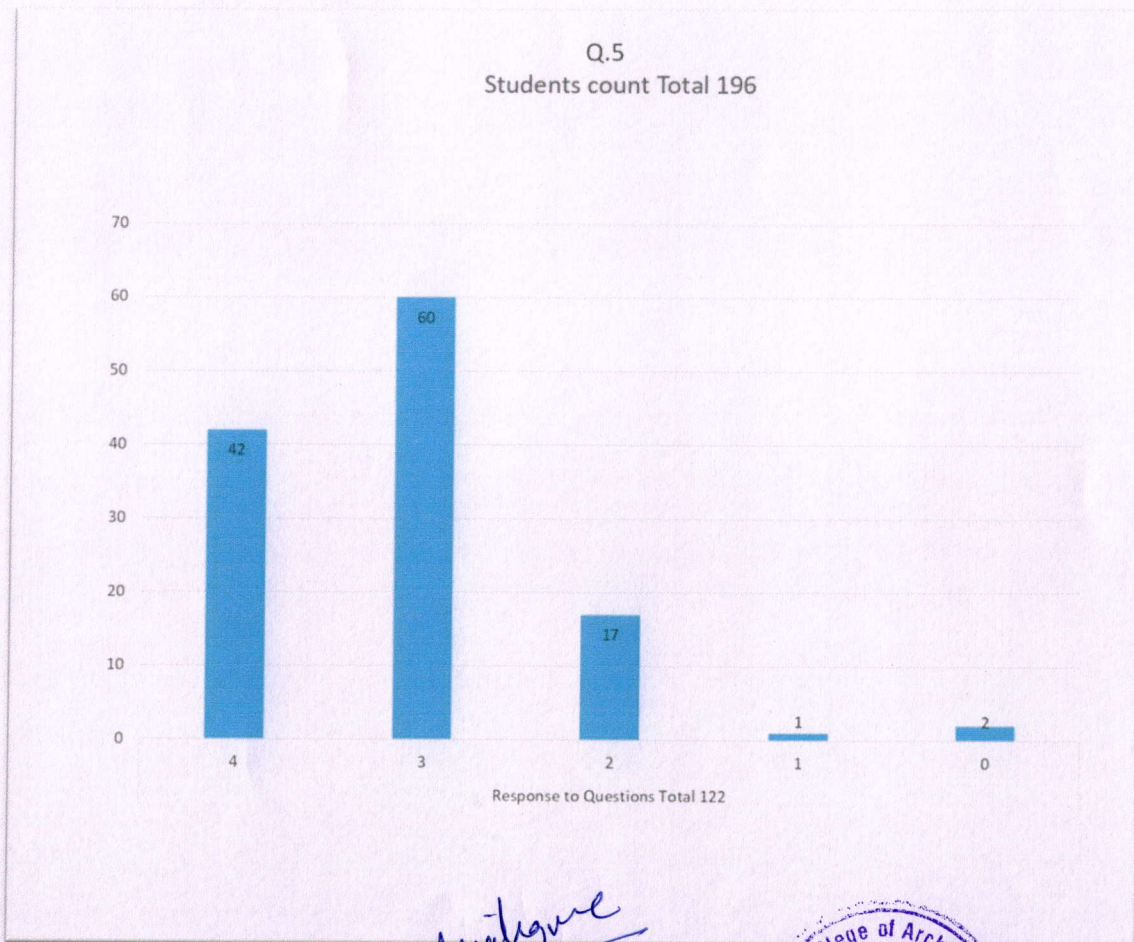
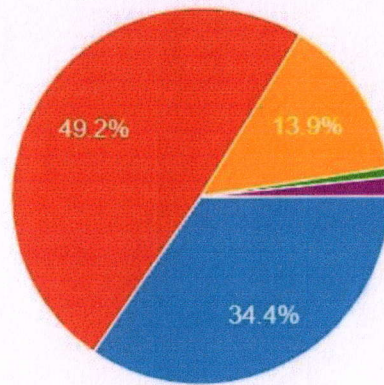


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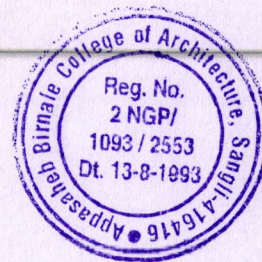


5. Fairness of the internal evaluation process by the teachers.

- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
- 1 – Usually unfair
- 0 – Unfair

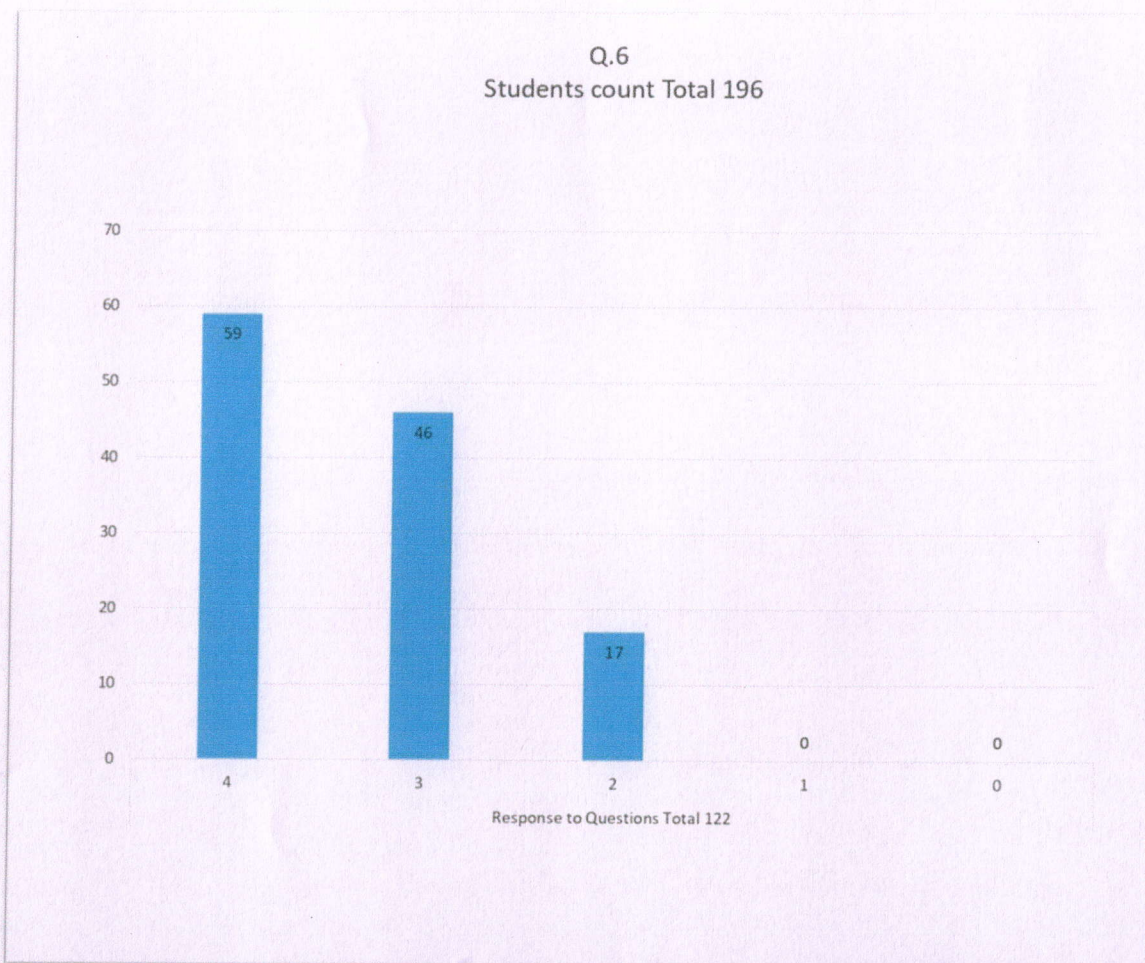
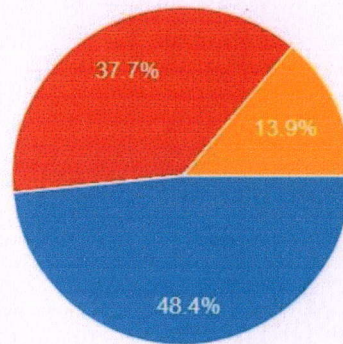


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6. Was your performance in assignments discussed with you?

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

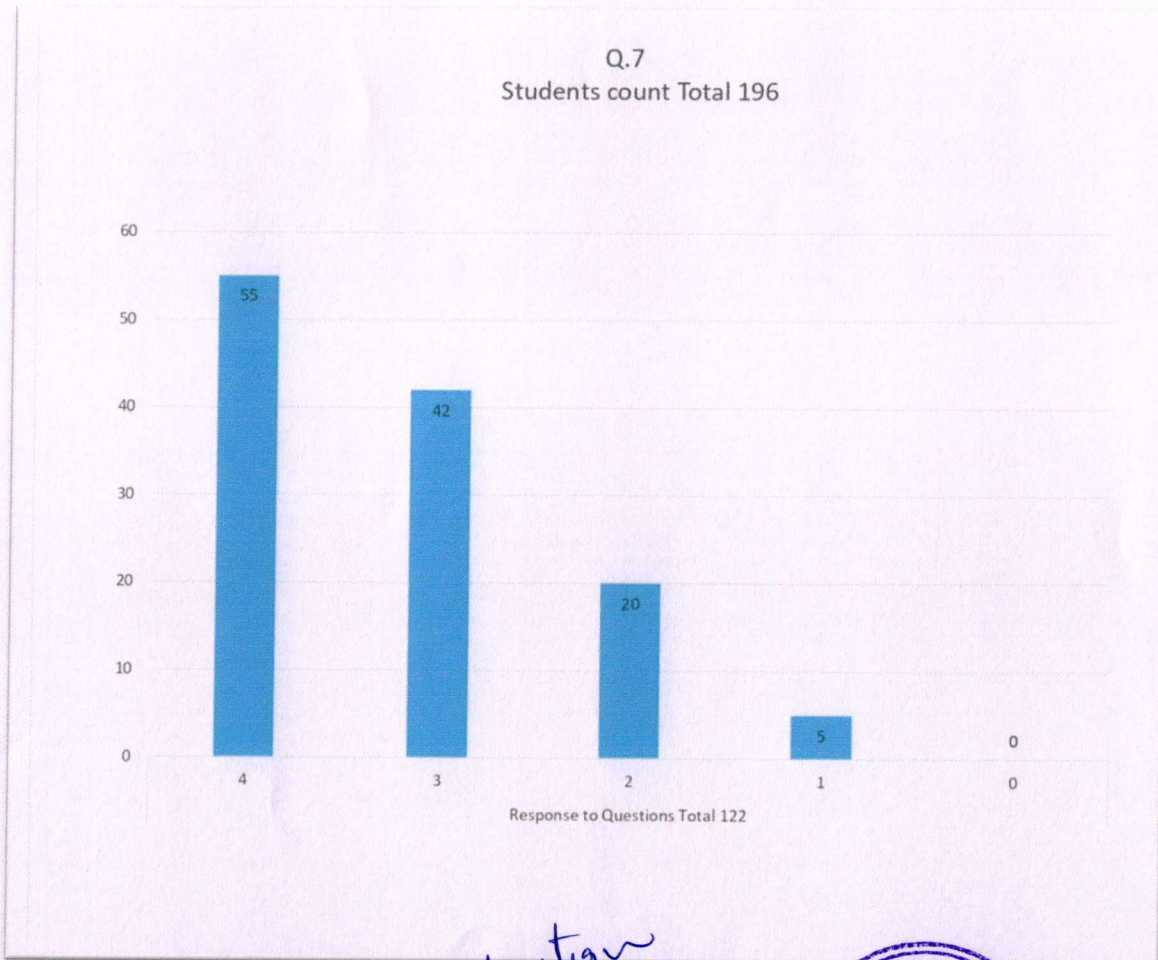
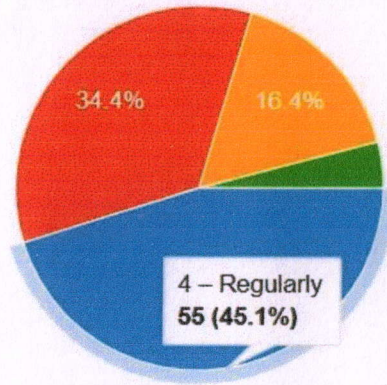


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7.The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0 – Never



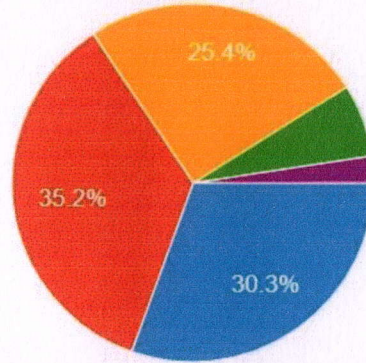
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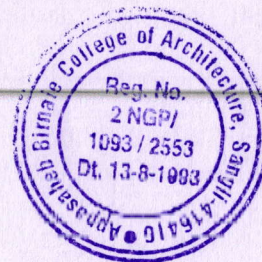
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0 – Not at all



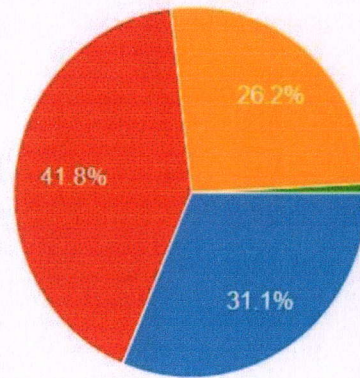
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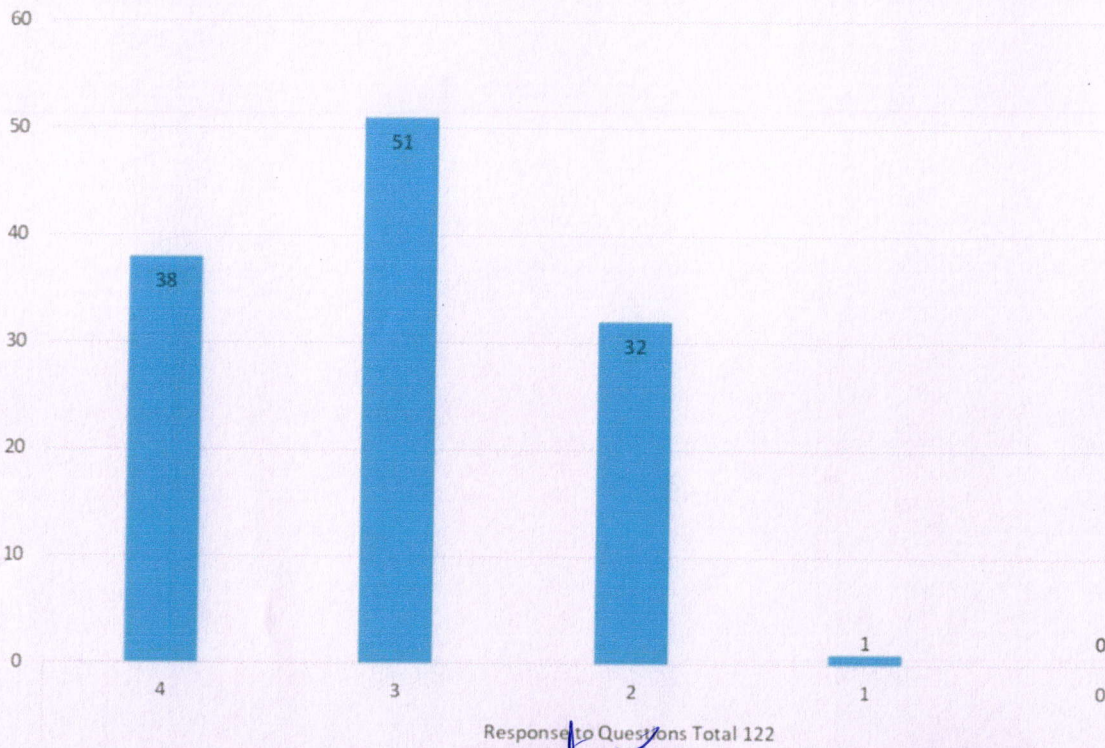


9.The institution provides multiple opportunities to learn and grow.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0– Strongly disagree



Q.9
Students count Total 196

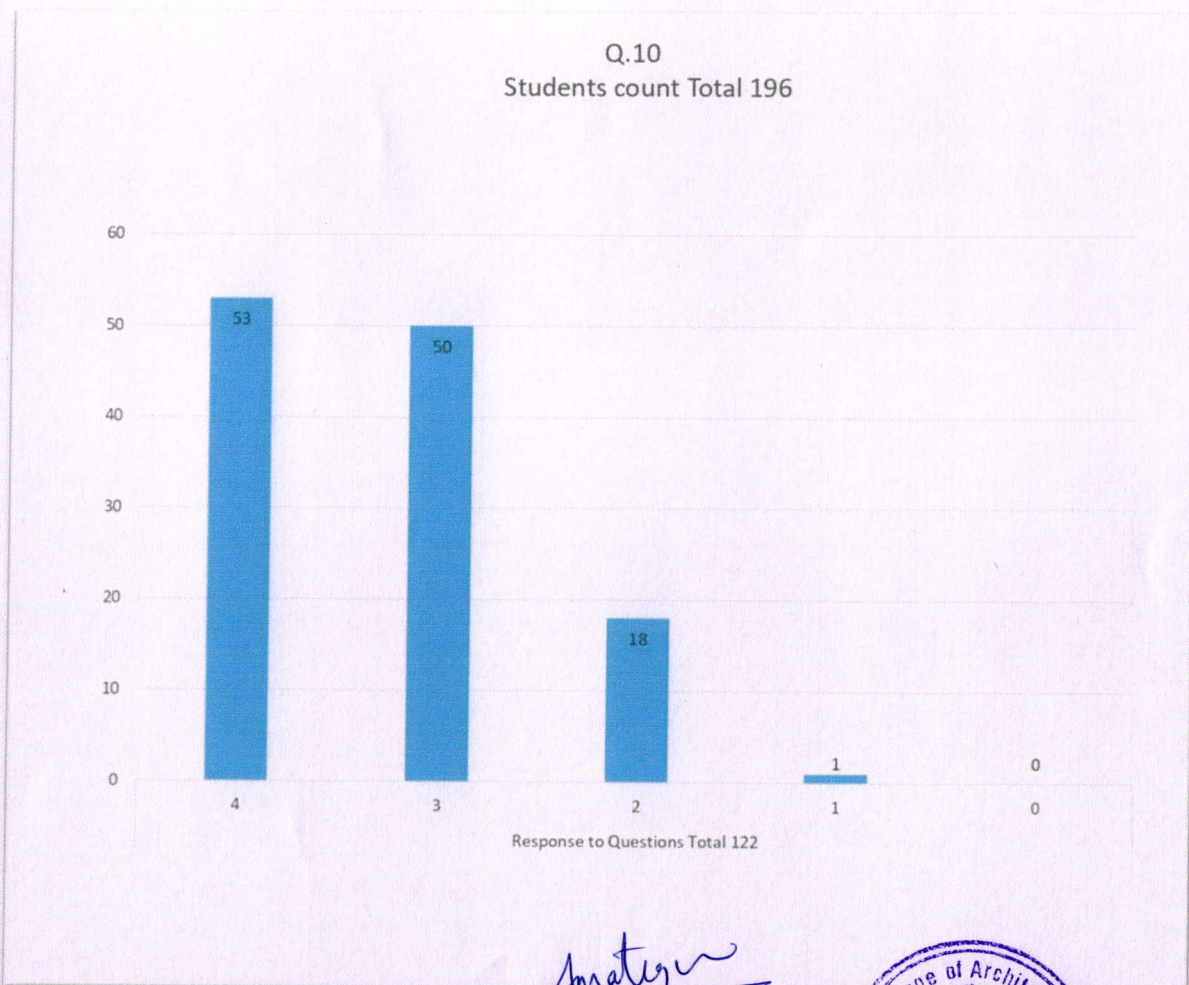
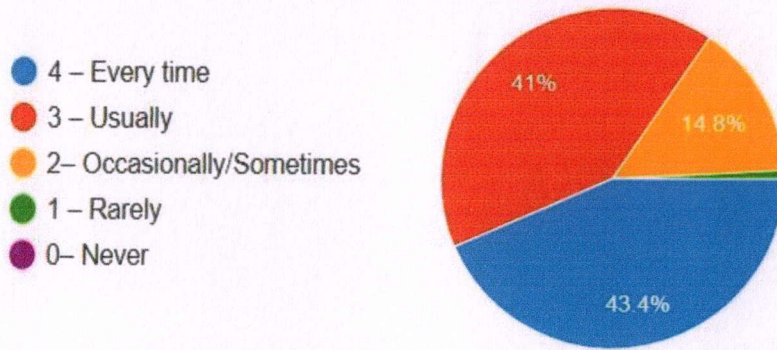


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10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



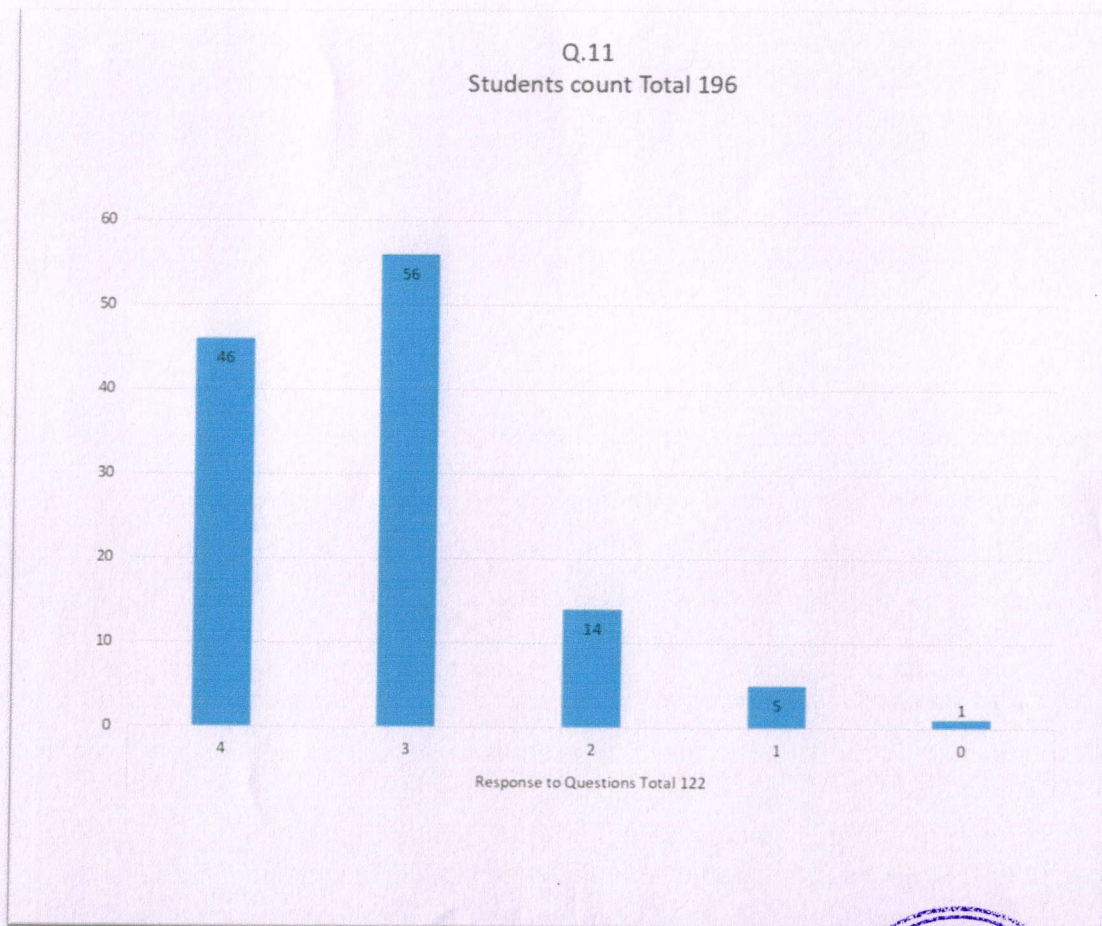
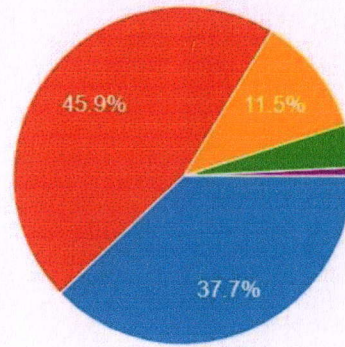
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11. Your mentor does a necessary follow-up with an assigned task to you.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor

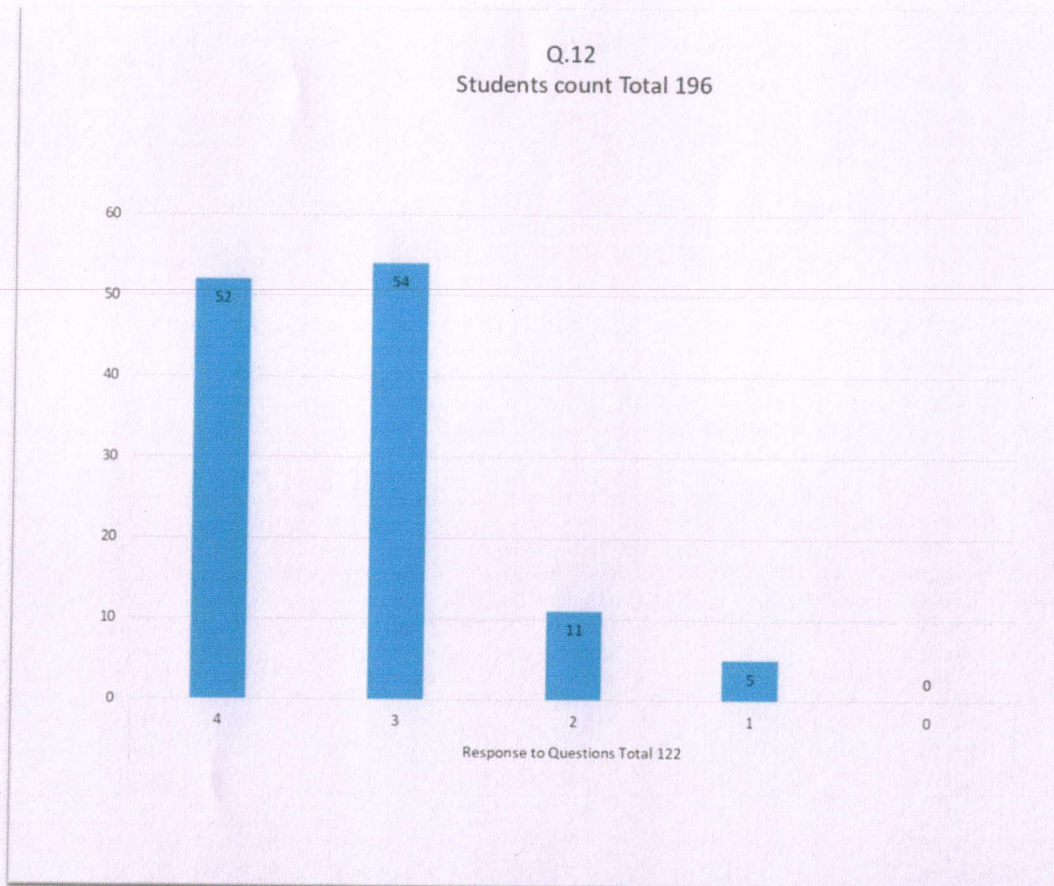
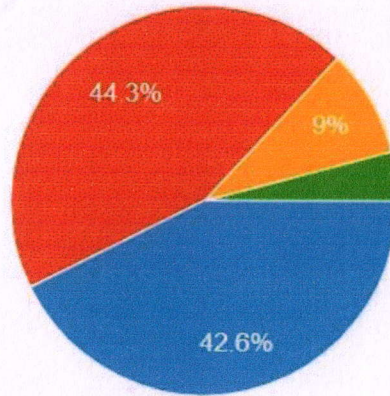


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12. The teachers illustrate the concepts through examples and applications.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

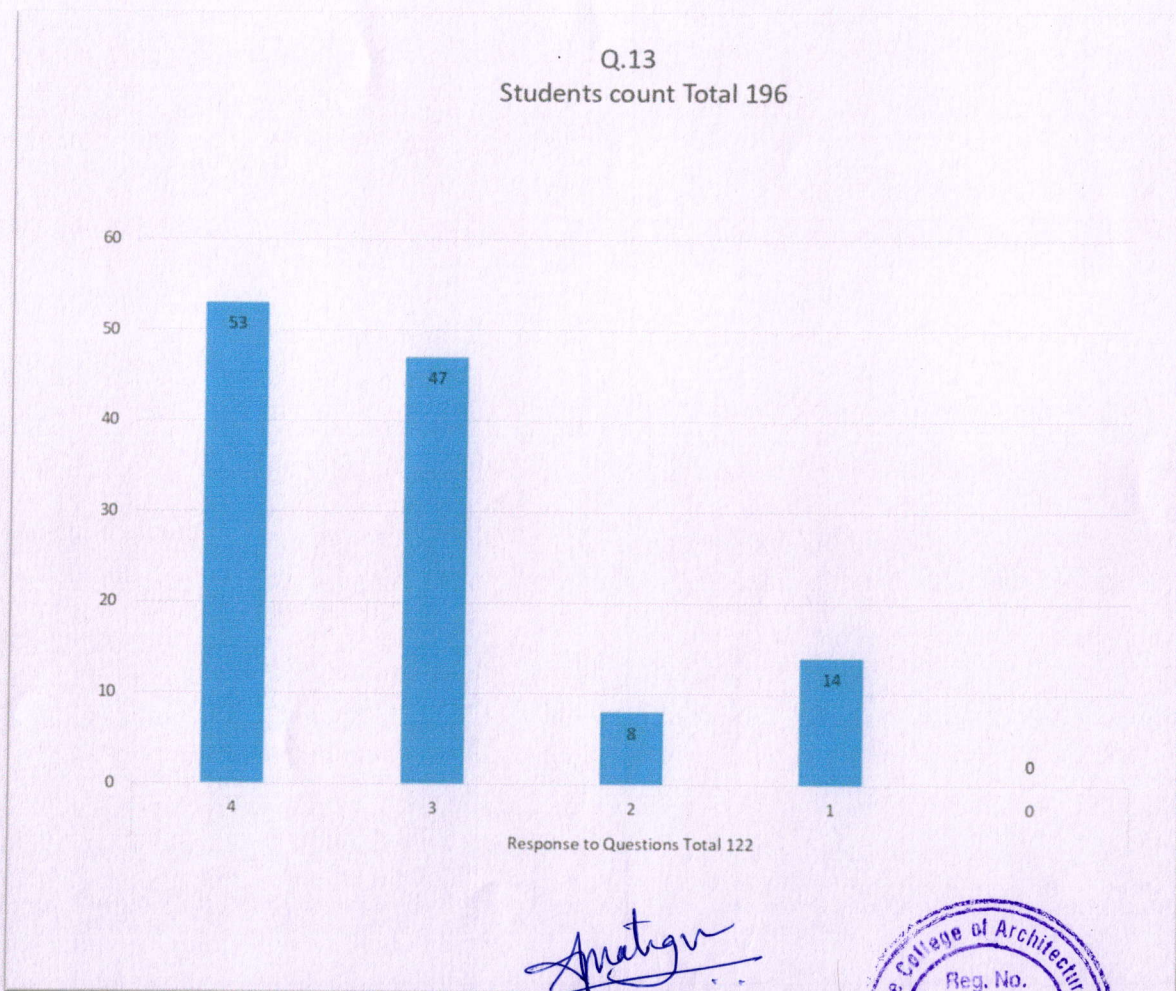
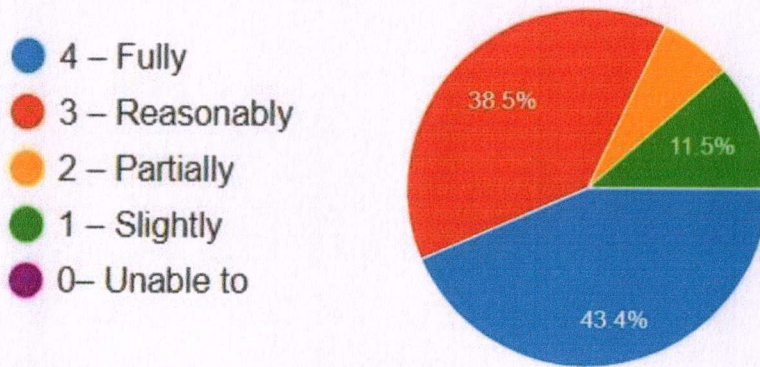


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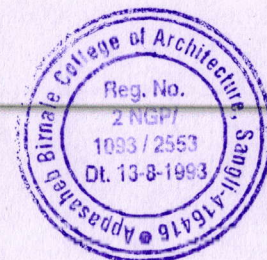


13. The teachers identify your strengths and encourage you with providing right level of challenges.



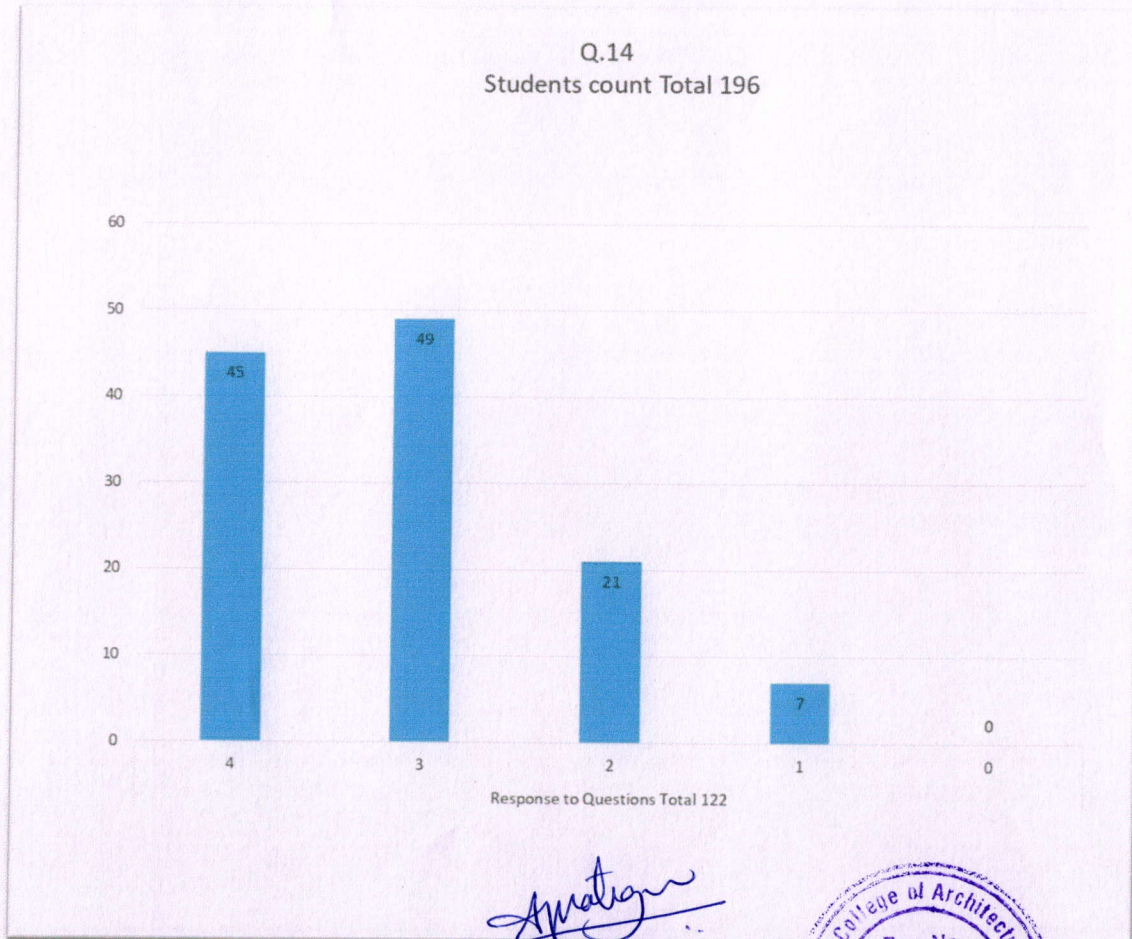
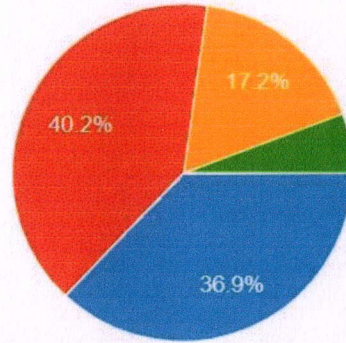
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14. Teachers are able to identify your weakness and help you to overcome them.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never



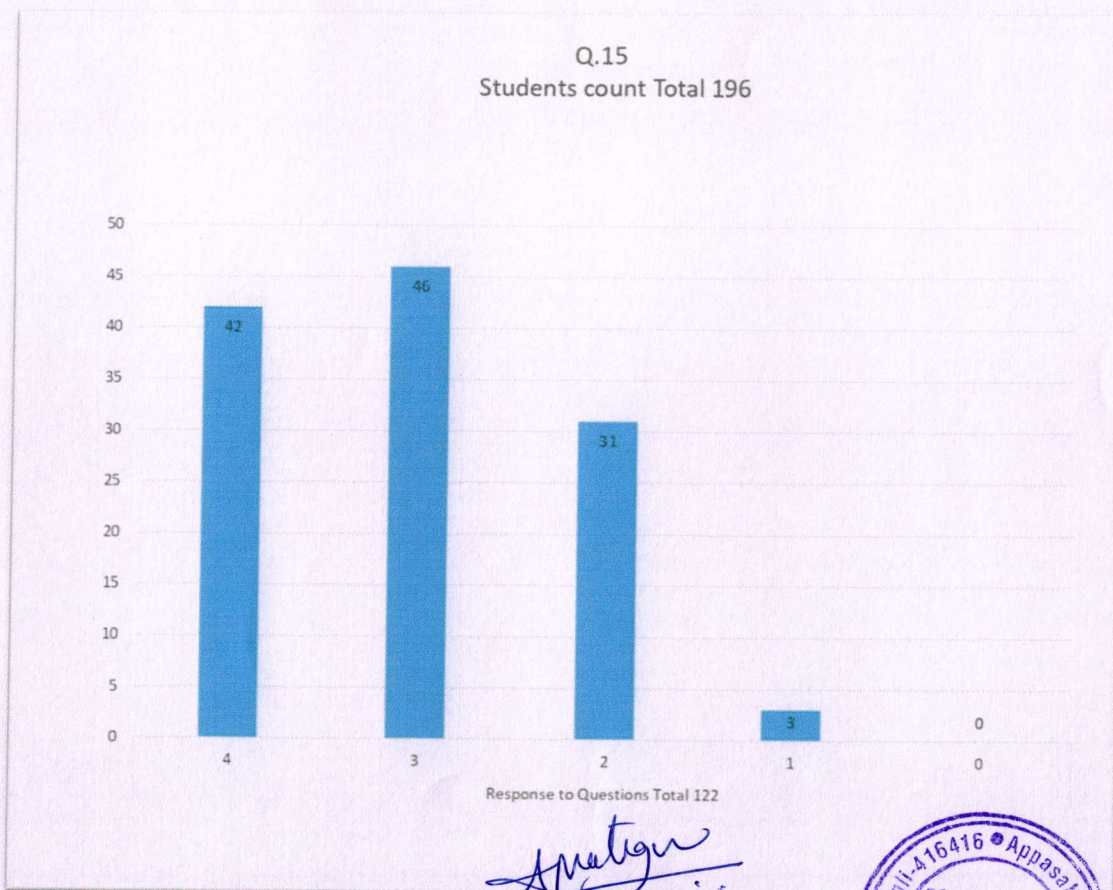
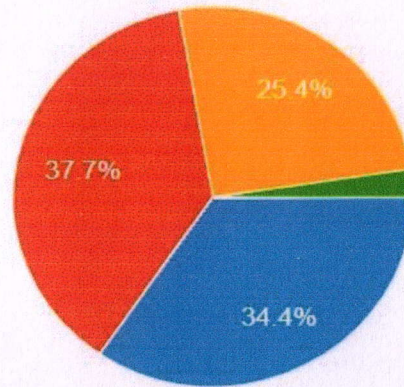
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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

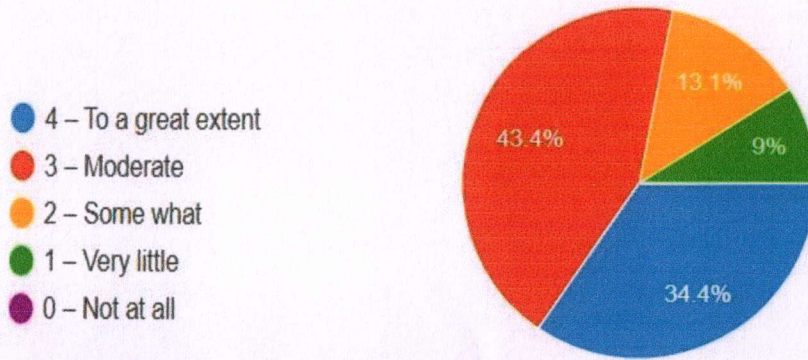


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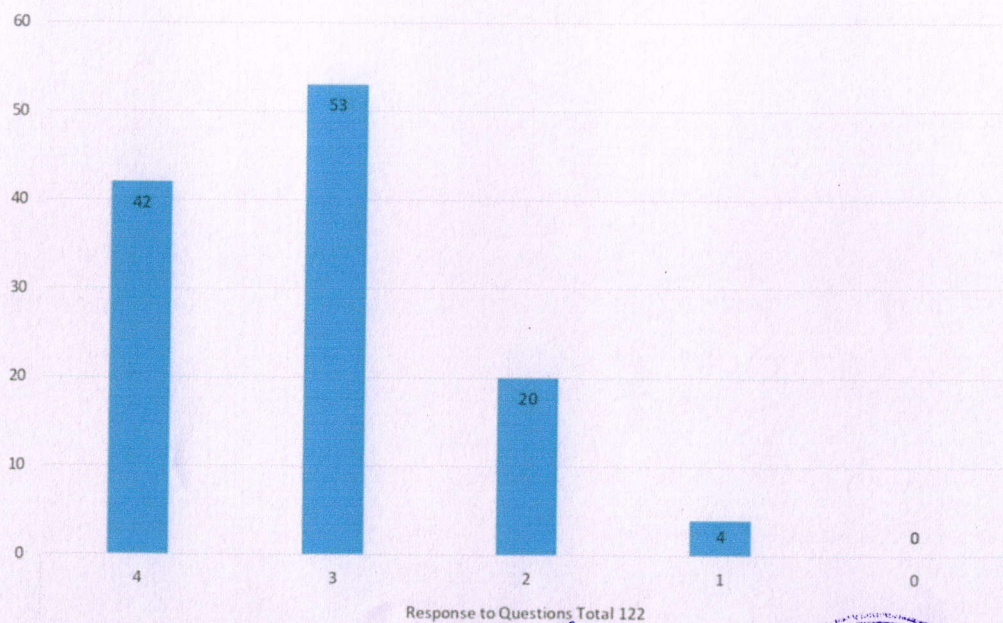
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16. The institution/teachers use student centric methods, such as experiential Learning, participative Learning, Participative learning and problem solving methodologies for enhancing learning experiences.

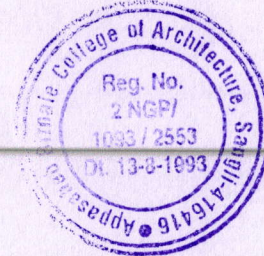


Q.16
Students count Total 196



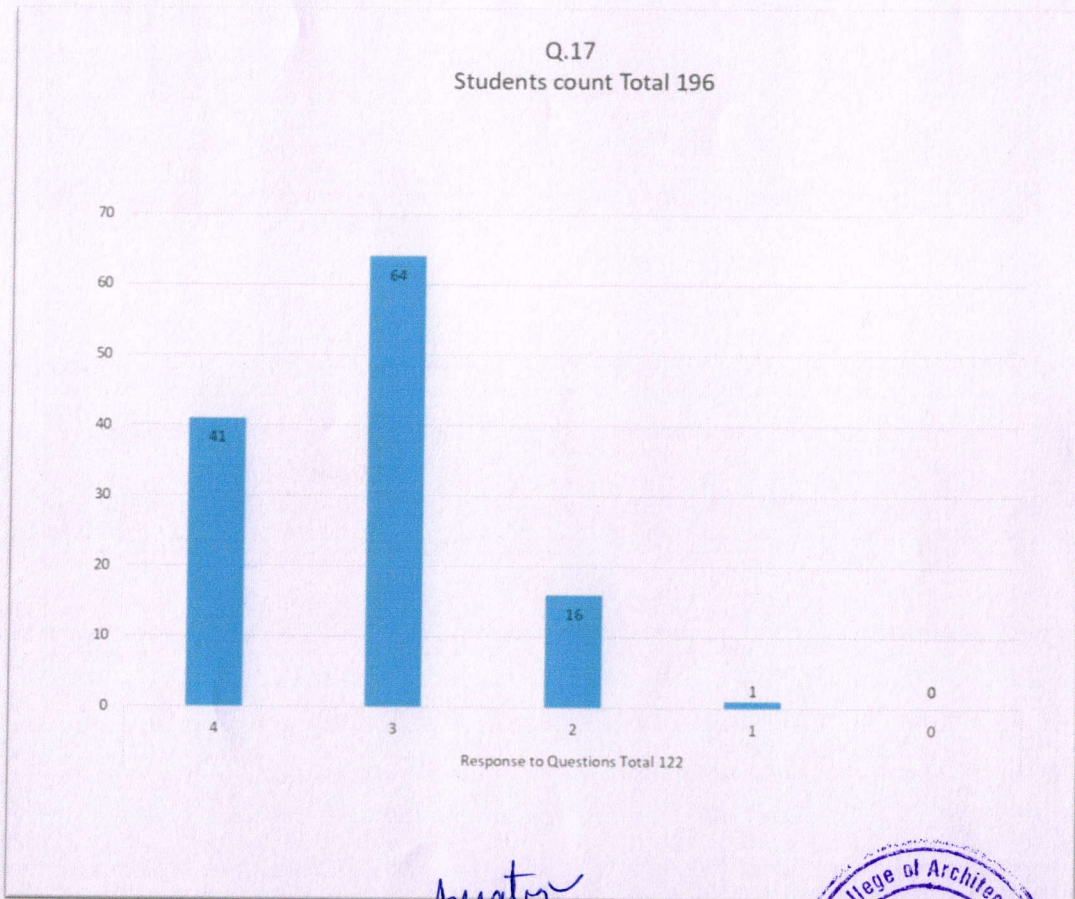
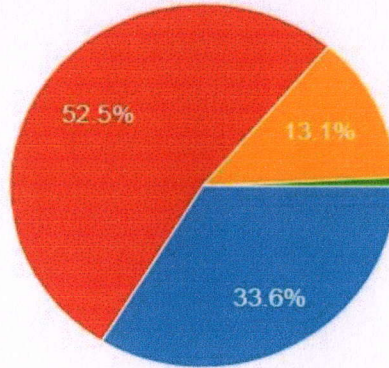
Response to Questions Total 122

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17. Teachers encourage you to participate in extracurricular activities.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

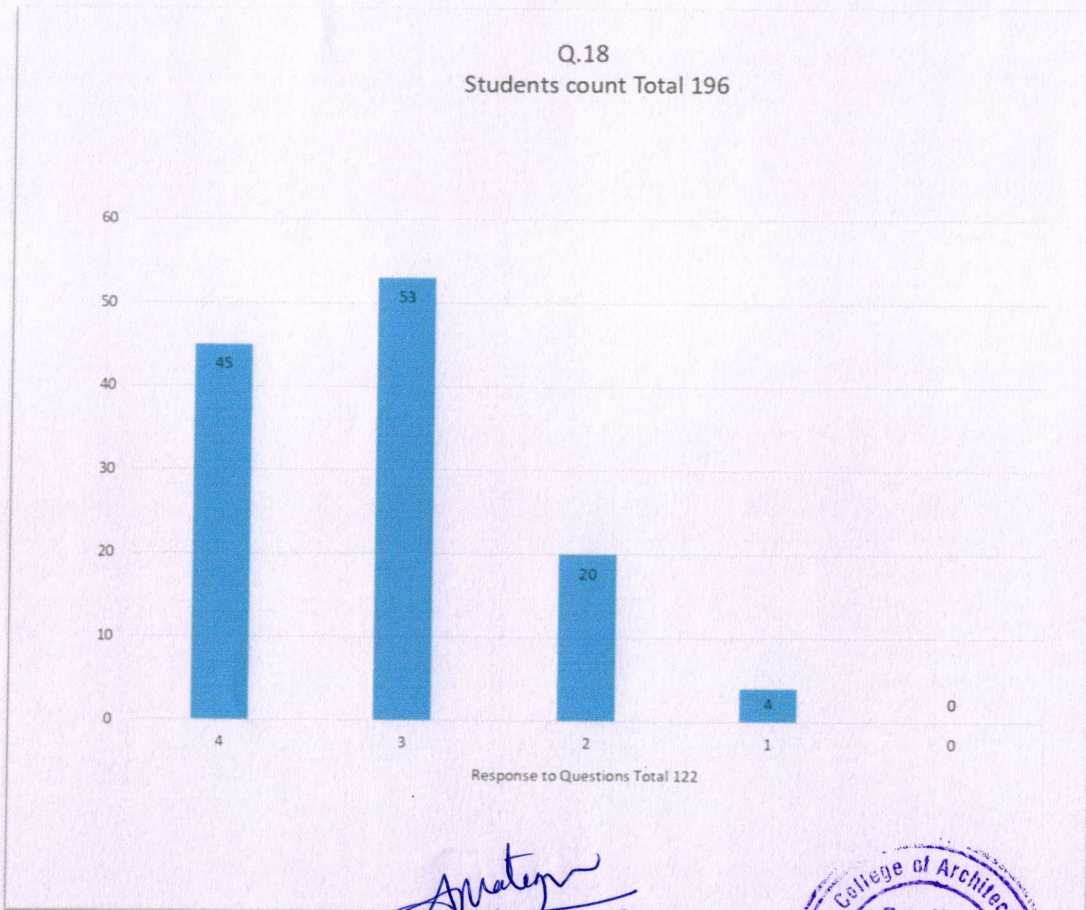
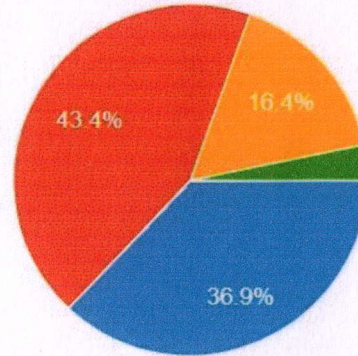


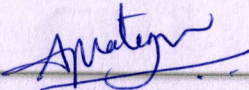
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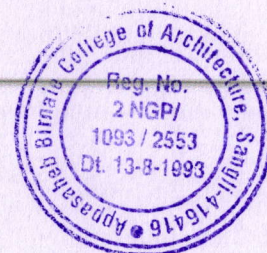


18. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability Skills to make you ready for the world of work.

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

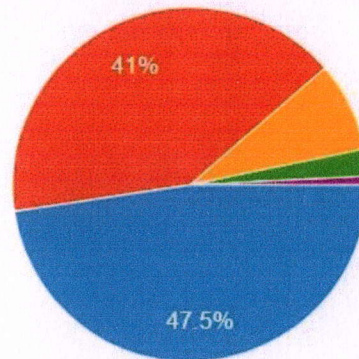



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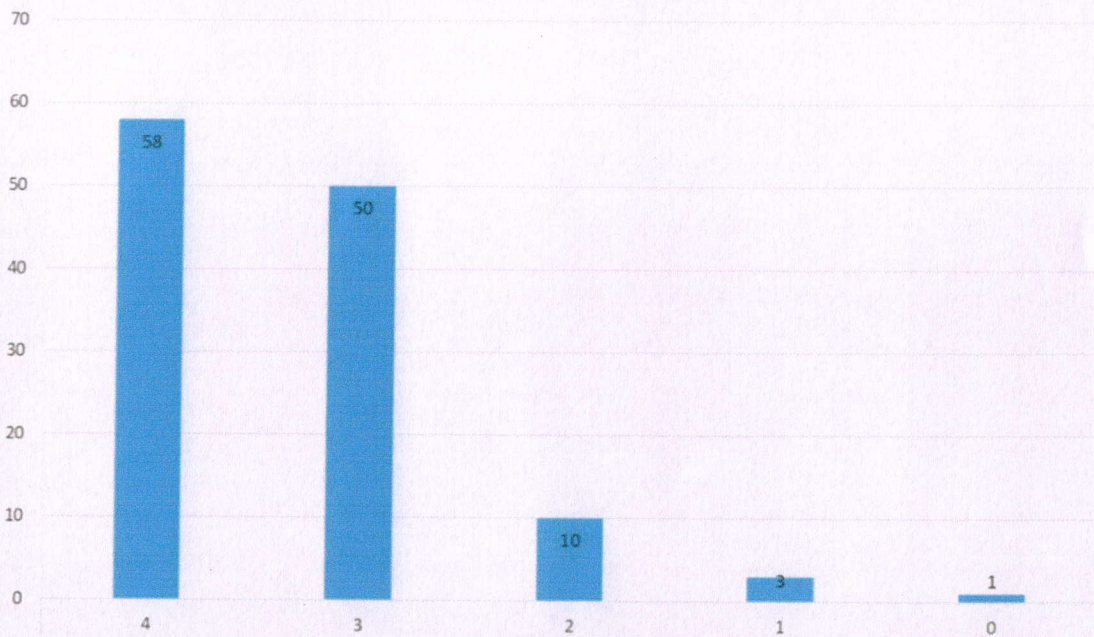


19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. While teaching.

- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
- 1 – 30 – 49%
- 0 – Below 29%



Q.19
Students count Total 196



Response to Questions Total 122

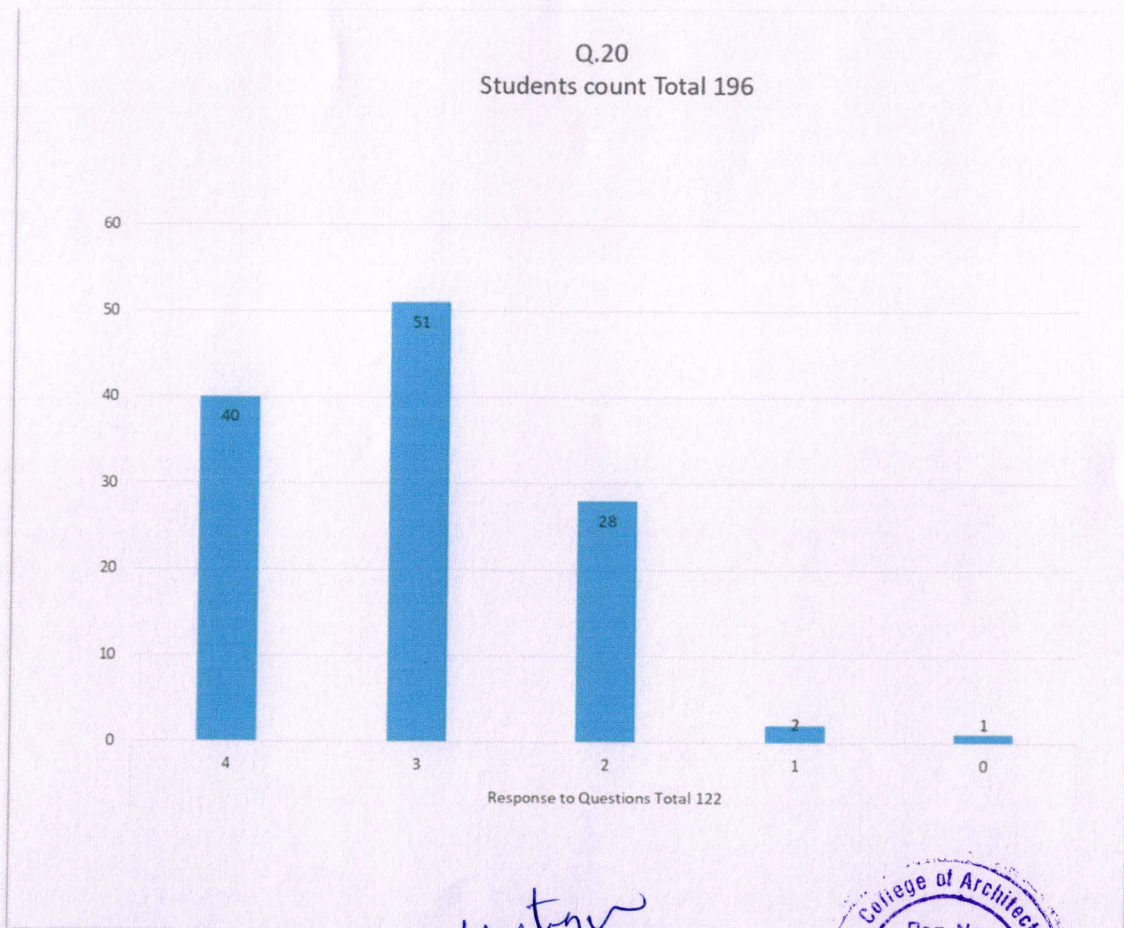
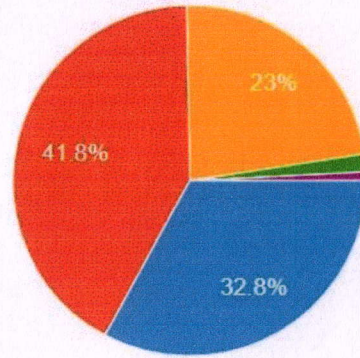
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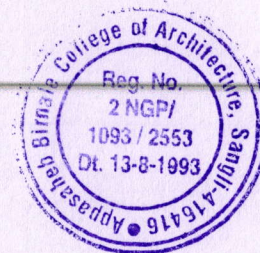


20. The overall quality of teaching-learning process in your institute is very good.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree



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Q. no. 21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

Student Suggestions Survey Report

Practical Learning and Site Visits:

Increase the number of site visits to gain practical knowledge in areas like building services, construction, and materials.

Incorporate practical learning opportunities during lecture hours by conducting on-site sessions.

Organize hands-on workshops and model-making sessions to enhance understanding of construction concepts, e.g., mini models for footing types, slabs, and scaled-down house construction.

Curriculum Improvements:

Introduce computer classes for 2nd- and 3rd-year students.

Allocate sufficient time for design submissions and provide detailed design programs.

Improve digital resource availability for enhanced learning.

Enhanced Learning Methods:

Include theory explanations using physical mini models to simplify complex concepts, such as the Theory of Structures.

Expand practical learning with creative activities like making mini concrete houses.

Recreational and Cultural Activities:

Increase the duration of tea and lunch breaks.

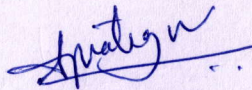
Encourage and support sports and cultural activities within the institute.

Field Trips:

Explore field trips to distant locations beyond the local area (Sangli) to provide broader exposure.

Student Mentoring:

Teachers should focus on understanding student needs and provide personalized mentoring to support learning.



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