

SHRI VASANTRAO BANDUJI PATIL TRUST'S

**APPASAHEB BIRNALE COLLEGE OF  
ARCHITECTURE, SANGLI**

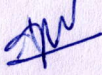
(Approved by AICTE, C.O.A New Delhi, Affiliated to Shivaji University Kolhapur) South Shivaji  
nagar, Sangli Miraj Road, Sangli-416146. Ph. No- (0233) 2320294, 2322336.  
Website- [www.abcasangli.edu.in](http://www.abcasangli.edu.in)

**Principal :- Dr. Arundhati P. Wategave Ph.D.**

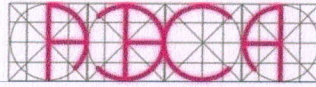
**AQAR 2023-2024**

**Criterion II  
Teaching- Learning and Evaluation**

**Key Indicator – 2.3  
Teaching- Learning Process**

  
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### **2.3.1 Student centric methods, such as experiential learning, participative learning, and problem solving methodologies are used for enhancing learning experiences**

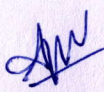
Student-centric methods are educational approaches that focus on the needs, interests, and learning styles of students. These methods prioritize active participation, critical thinking, and hands-on learning, which help students better understand architectural concepts and develop practical skills. This method provide an engaging, flexible, and practical learning environment that prepares students to become well-rounded, creative, and capable architects ready for the challenges of the profession.

Architecture practice is used to meet both practical and expressive needs, and therefore it serves both utilitarian and aesthetic objectives, hence education emphasizes all three parts of experience learning, participatory learning, and problem solving. The process of education demonstrates essential understanding and application of architectural formal + spatial concepts as they relate to human experience.

Experience learning refers to the process of learning through direct experience. It involves actively engaging learners in real world experience and reflecting on those experiences to extract knowledge and understanding. Experiential learning always give a physical participation and practical training to explore the process of architecture and its implications which increases the knowledge ,clarifies the problems and helps in actual implementation.

Participative learning methods in A.B.C.A. aim to engage students actively in the learning process, emphasizing collaboration, Bridging Theory and Practice and critical thinking.

In the A.B.C.A, the problem-solving methodology is a fundamental aspect of both education and practice. It helps students develop the critical thinking, creativity, and technical skills necessary to approach design challenges in innovative and effective ways.

  
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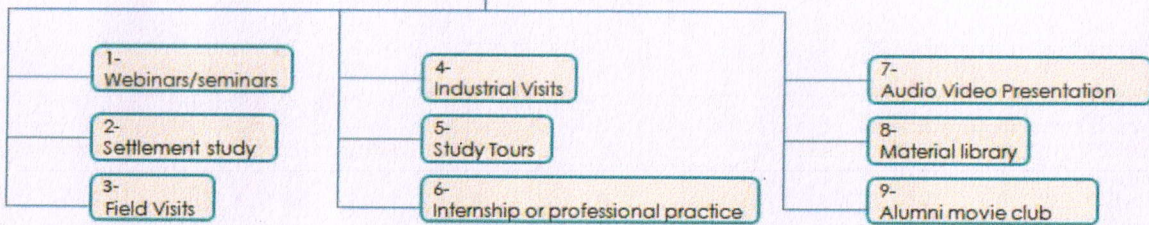
**1- STUDENT CENTRIC METHODS**

1- EXPERIENTIAL LEARNING METHODS

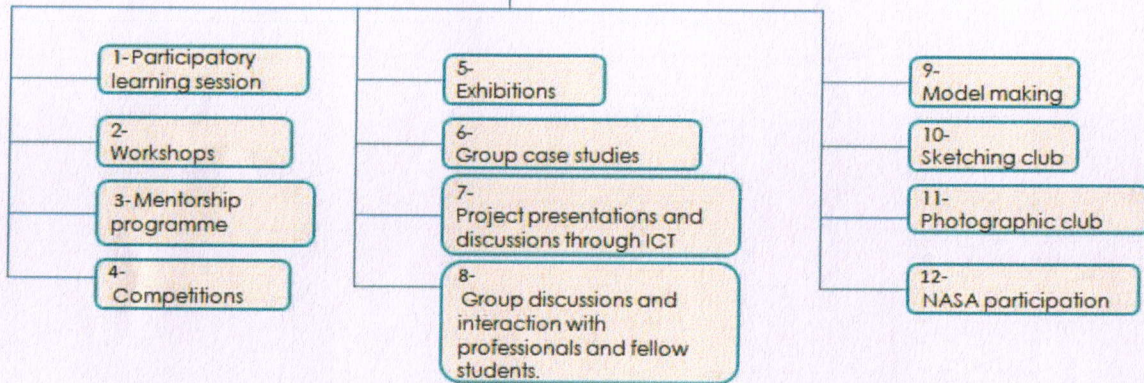
2- PARTICIPATIVE LEARNING METHODS

3- PROBLEM SOLVING METHODS

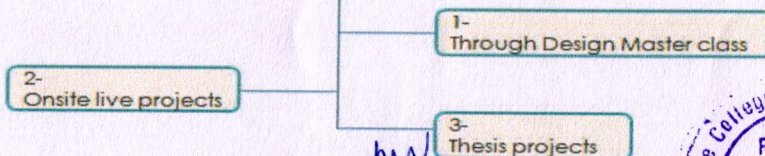
**1- EXPERIENTIAL LEARNING METHODS**



**1- PARTICIPATIVE LEARNING METHODS**

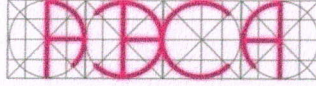


**1- PROBLEM SOLVING METHODS**



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### INDEX

SR.NO.	LIST OF PARTICULERS (with supportive documents)	Supportive documents LINK
01	Experiential learning methods	<a href="#">View Document</a>
02	Participative learning methods	<a href="#">View Document</a>
03	Problem solving methodology	<a href="#">View Document</a>

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