

SHRI VASANTRAO BANDUJI PATIL TRUST'S

APPASAHEB BIRNALE COLLEGE OF ARCHITECTURE, SANGLI

(Approved by AICTE, C.O.A New Delhi, Affiliated to Shivaji University Kolhapur)
District – Sangli 416416

AQAR 2023-2024

Criterion: I

1.4 Feedback Systems

Key Indicator 1.4.1 & 1.4.2



VASANTRAO BANDUJI PATIL TRUST'S

APPASAHEB BIRNALE COLLEGE OF ARCHITECTURE, SANGLI

(Approved by AICTE, C.O.A New Delhi, Affiliated to Shivaji University Kolhapur)
South Shivajinagar, Sangli Miraj Road, Sangli-416146. Ph. No- (0233) 2320294, 2322336.
Website- www.abcasangli.edu.in Affiliated: Shivaji University Kolhapur

Principal: - Dr. Arundhati P Wategave Ph.D.

- 1.4.1 Institution obtains feedback on the syllabus and its transaction at institution from various stakeholders such as Students, Teachers, Employers, Alumni
- 1.4.2 Feedback process of the Institution may be classified as follows: Options:
 - A. Feedback collected, analyzed and action taken and feedback available on website
 - B. Feedback collected, analyzed and action has been taken
 - C. Feedback collected and analyzed
 - D. Feedback collected
 - E. Feedback not collected

	Criterion-I AQAR	
	1.4 Feedback Systems	
Criterion Sub code	Content	Link
1.4.1	1) Sample Feedback Forms	
	2) Students Feedback Collection & Analysis	W. 1. T. 1
	3) Teacher Feedback Collection & Analysis	Web Link
	4) Non-Teaching Feedback Collection & Analysis	
	5) Alumni Feedback Collection & Analysis	
	6) Employers Feedback Collection & Analysis	
	7) Parents Feedback Collection & Analysis	
	8) Action Taken Report	
1.4.2	1) Action Taken Report	Web Link

They. No.

2 NGP/
1093 / 2553
Dt. 13-8-1993
Dt. 13-8-1993

I/C. PRINCIPAL
APPASAHEB BIRNALE COLLEGE
OF ARCHITECTURE, SANGLI.

(Academic Year 2023-2024)

Feedback form (Faculty)

In order to analyze the external and internal factors that have an impact on the policies of the organization. Information about the overall environment are required to enable the organization to plan more effectively for the future. The following key parameters will provide a basis for this analysis. Kindly tick and indicate your views and observations on the parameters below to ensure the success of this attempt.

	[18] [18] [18] [18] [18] [18] [18] [18]
	of the Teacher:
_	nation:
Mobil	tment:
Email	
Lillali	Feedback Parameters
a)	HE 부터넷 마닷티스 그는 그는 그는 그를 하고 하는 이렇게 되었습니다. 그는 사람들은 이 그는 사람들은 이 그는 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은
b)	
	and the state of t
	A) Infrastrcture, Administrative, Management & Learning Resources
	1) Conducive environment for Teaching and self upgradation
	Good O Avarage O Fair O Poor O
	2) Existing infrastrcutre is appropriate for college development.
	3) All systems of Architectural labs (Computer , Servy etc.) are well set in college.
	보다 살아보다 하는데 가는데 가는데 가는데 살아보는데 얼마를 가는데 그렇게 되었다. 그는데 그는데 그는데 그는데 그를 하는데 그를 하는데 그는데 그는데 그는데 그는데 그는데 그는데 그는데 그는데 그는데 그
	 Adequate spee for faculty common discussions and research initiative.
	5) Availablity of books & reference in Library are up to mark and update.
	6) All the softwares and system tools are efficient for routine work.
	7) All the working committies work is productive for Students subjective upgradation.
	8) Inhouse Faculty releation is healthy and respectful.
	9) Efficient Administration system.
	10) Availiblity of Support staff & Assistant in relation with routine Academic Administration.
	11) Leaves & University Apprisal system are efficiently applied
	12) Cleanliness & Hygine maintaied in campus throught year
	13) Involment of Management at every policy matters

14) Role of Management in Faculty upgradation & Self Development is positive 15) Employees Welfare (PF, Graduty n all) & Pramotions are applied effectively

B) Carriculam, Teaching, Syllabus, Learning & Best practices

1)	Does the curriculum have good mix of theory and practical aspects of Architecture course.
2)	Strongly Agree O Agree Neutral Disagre Strongly DisagrO The liberty given to contribute your ideas in course revision, curriculum design, development and innovative
	pedagogical initiatives.
3)	Your satisfaction on the process followed for the Administration by the institution Leadership
4)	Does the curriculum have scope for acquiring strong knowledge and intellect on the specific domains through
	electives subjects.

- 5) Your opinion considered on the various platforms and opportunities facilitated by the Institution to achieve your goals.
- 6) Does the curriculum clearly state the learning outcomes and the process of assessment and evaluation
- 7) Are the academic initiatives of the department contributing towards achieving the Mission and Vision of the College.
- 8) Relevance of course content with the current scenario in Architectural field
- 9) Flexibility in syllabus to accommodate innovative Teaching Methodology/Assignments
- 10) Is the depth of course content, sufficient for coverage of the subject/topic
- 11) Is the contact hours suggested in Syllabus sufficient for timely completion of the course
- 12) Flexibility in the subject to incorporate new trends and technologies
- 13) Current syllabus systems and examination pattern.
- 14) 50% of the thinking and technological subject can be aligned with design.
- 15) Theory subjects: Learning should be reflected in the assignments
- 16) Use of digital aided design and software at very basic level of Architecture.
- 17) The syllabus needs to update with the current practices
- 18) Organization of the subject content
- 19) The syllabus should be flexible and consider the current social problems and not just theory based study
- 20) The skill set development through the syllabus
- 21) The present credit system and assessment process is good for a student to enter in the profession
- 22) Is it extra curriculum activities affects the routine Academics systems.
- 23) Faculty performance considered for promotional appraisal.
- 24) Faculty promoted for Research & Academic related activities .
- 25) More focus should be on Outbound & Experiential Learning.

Feedback form (Non-Teaching Staff)

In order to analyze the external and internal factors that have an impact on the policies of the organization. Information

about the overall environment are required to enable the organization to plan more effectively for the future. The
following key parameters will provide a basis for this analysis. Kindly tick and indicate your views and observations or
the parameters below to ensure the success of this exercise.
Name of the Staff:
Designation:

Mobile no:

Email id:

Feedback Parameters

- c) Infrastrcture & Learning Resources
- d) Governance, Leadership, Best practices

C) Infrastrcture & Learning Resources

- 1) Office & Space layout
- Good Avarage O Fair O Poor O
- 2) Office Timings
- 3) Strength of office staff
- 4) Internet services
- 5) Toilet facilities
- 6) Drinking water facilities
- 7) Changing room
- 8) Medical Facility
- 9) Cleanliness & Hygine

D) Governance, Leadership, Best practices

- 1) Leadership
- 2) College Vision & Objectives
- 3) Flow of Communication (Management & Staff)
- 4) Committes / Cells (Their fubction & impact)
- 5) Planning & Organizing (allotment of duties & Responsibilities)
- 6) Office Supervision
- 7) Helthy office environment
- 8) Recreational Activities
- 9) Employees Welfare (PF, Graduty n all)
- 10) Promotions
- 11) Self Development Initiatives

Alumni Feedback form

- 1) Name of the Alumni
- 2) Email Address
- 3) Year of Graduation
- 4) Name of firm and office address
- 5) Phone number

1) Carriculam, Syllabus, Learning & Best practices

- 1) Is the syllabus updated enough? If no, specify the topics to be added
- 2) Do you think this syllabus will help students during their professional career?
- 3) Does the syllabus create interest to pursue research in a particular topic?
- 4) do you rate the curriculum relevant to your job and future aspirations?
- 5) do you rate the curriculum relevant to your job and future aspirations?
- 6) Does the curriculum intellectually stimulate you?
- 7) Will you recommend the program curriculum to others?
- 8) Will you recommend our pass out or trainee students to get jobs in other architecture firms?
- 9) Will you assign job to our pass out or trainee students when their is requirement in your architecture firm?
- 10) will you Suggest any value added courses.
- 11) Your opinion/suggestions for improvement in contents of the syllabus.
- 12) will you Suggest any value added courses.

Students Feedback form (Faculty & Teaching Carriculam)

- 1) Knowledge of Subject
- 2) Contents of the Lecture
- 3) Ability to Explain
- 4) Presentation skills
- 5) Coverage of Syllabus
- 6) Speed of deliverance of Lecture
- 7) Replies to the queries by students
- 8) Interest in the education of the students
- 9) Discuss subject related topics
- 10) Class control & Discipline
- 11) Ability to create interest in the subject
- 12) Preparedness of the subject
- 13) Overall performance

Students Feedback form (Academic & Infrastrcture)

- 1) Name of the Student
- 2) Programme Name
- 3) PRN No
- 4) Academic Class
- 5) Year
- 6) Gender
- 7) Email Id
- 8) Mobile No
- 1) Grade the year Calendar schedule followed by college
- 2) Grade the time table prepared by college
- 3) Grade the content of syllabus by Shivaji University
- 4) Grade the quality of teaching methodology
- 5) Grade the internal evaluation process followed throughout the academic semester.
- 6) Grade the external evaluation process followed.
- 7) Grade the extracurricular activities conducted by institution
- 8) Grade the quality of workshops conducted by institution
- 9) Grade the quality of seminars conducted by institution
- 10) Grade the quality of guest lectures conducted by institution
- 11) Grade the case studies suggested by institute
- 12) Grade the quality of computer facilities available with institute
- 13) Grade the quality of WI-FI facility provided by institute
- 14) Grade the quality of smart classrooms
- 15) Grade the quality of Offline library facility by institute
- 16) Grade the quality of e-library provided by institute
- 17) Grade the supporting admin staff & office management system
- 18) Grade the working of various club's running in college
- 19) Grade the working of Exhibition running in college
- 20) Grade the overall Quality of institute

Parents Feedback form

- 1) Name of Parent
- 2) e-mail ID
- 3) Student's Name and class
- 4) Mobile No.
- 5) Address

1) Carriculam, Syllabus, Learning & Infrastrcture

- 1) Are you satisfied with our classroom, library and laboratory facilities?
- 2) Are you satisfied with Transportation, Store, Sports, Medical, at Ladies & Boys room facility provided by college?
- 3) Are you satisfied with our Teaching Learning Process?
- 4) Are you satisfied with the overall personality development of your ward?
- 5) Are you satisfied with the verbal and written communication skill development activities undertaken at our college?
- 6) How is the participation of your ward in industrial training related activities?
- 7) How is the participation of your ward in co-curricular and extracurricular activities?
- 8) How is the participation of your ward in social services and Environmental related activities?
- 9) Are you satisfied with the services provided by our office?
- 10) Are you satisfied with the counseling facilities available at our college?
- 11) Any other comments/suggestions

Parents Name & Signature

Employers Feedback form (Architects Responses at Job Level)

- 1) Students' full name:
- 2) Students' branch:
- 3) Date of joining firm:
- 4) Holding Post at Firm:
- 5) Name of Firm:
- 6) Address of Firm:

Strongly disagree	Disagree	Partially agree	Agree	Strongly agree
1	2	3	4	5

Sr. No	Question	1	2	3	4	5
1	Curriculum covers the issue related to professional ethics.					
2	Curriculum has ability to develop entrepreneurship.					
3	Curriculum relevant for employability.					
4	Curriculum covers the issue related to environment.					
5	Curriculum relevant to life-long experiences.					
6	Intern overall performance during Internship					

Sign of the Principal Architect

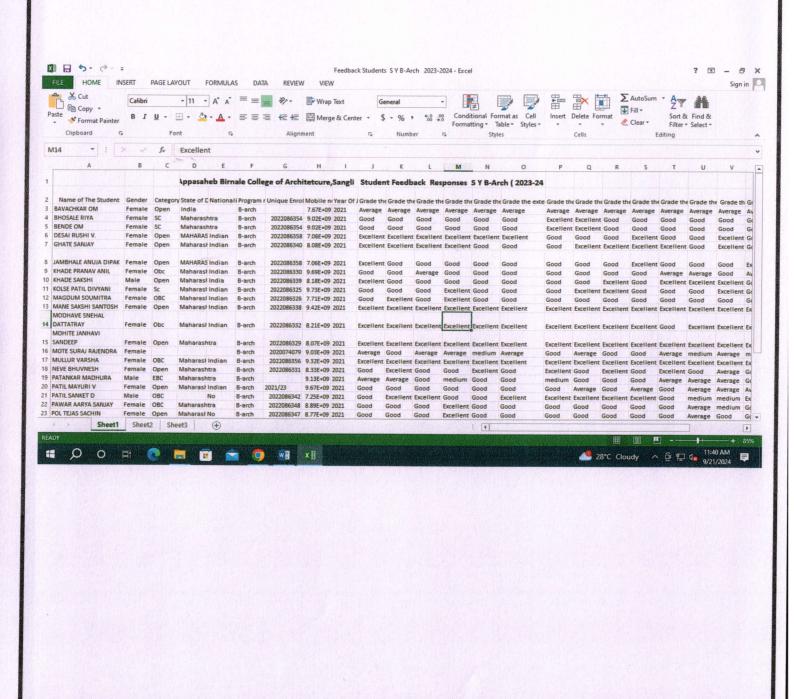
Employers Feedback form (Architects Responses Internship Level)

Student Name:			Date:	
Work Supervisor:				
Organization:				
Internship Address:				
Dates of Internship: From				
Please evaluate intern by indic behaviors:	ating the freque	ency with which	ch you obse	erved the following
	Improvement		0000	Lacellein
Behaviors				
Performs in a dependable manner				
Cooperates with co-workers and supervisors				
Shows interest in work				
Learns quickly				
Shows initiative				
Produces high quality work				
Accepts responsibility				
Accepts criticism				
Demonstrates organizational skills				
Uses technical knowledge and expertise				
Shows good judgment				and State of the S
Demonstrates creativity/originality				
Analyzes problems effectively				

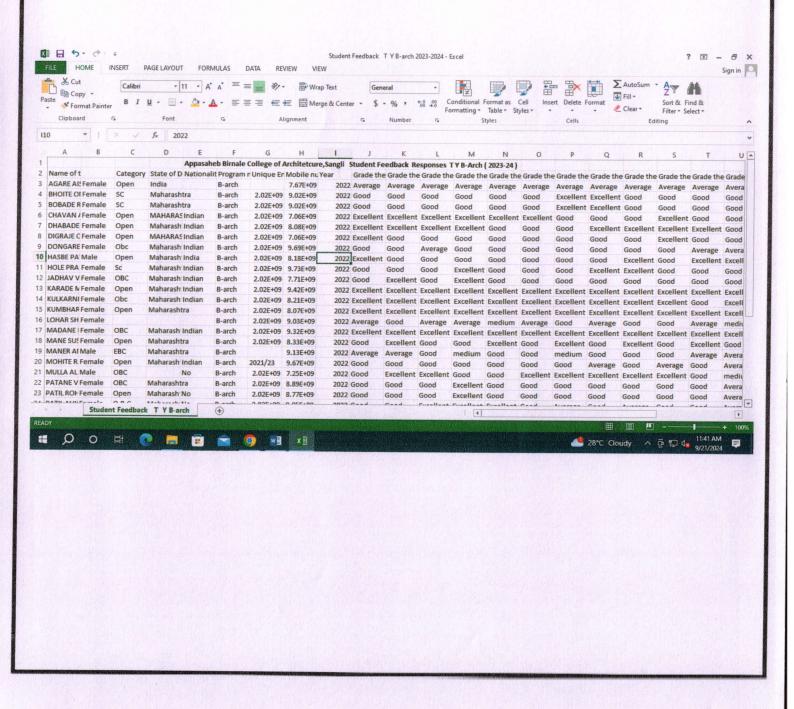
Is self-reliant		
Communicates well		
Writes effectively		
Has a professional attitude		
Gives a professional appearance		
Is punctual		
Uses time effectively		

Overall performance of student intern (circle one):
(Needs improvement / Satisfactory / Good / Excellent)
Additional comments, if any:
Signature of Industry supervisor
HR Manager

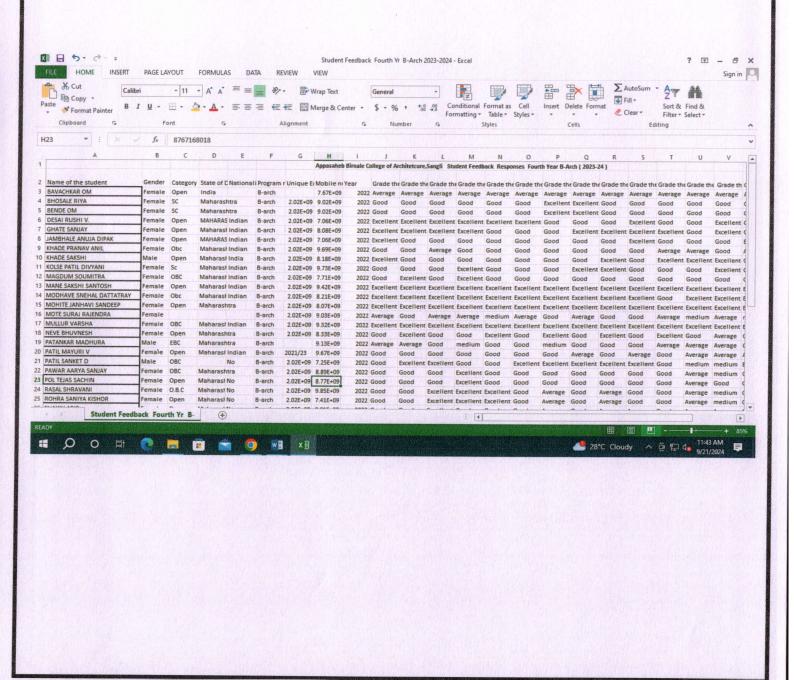
(Second Year B-arch Lvl)



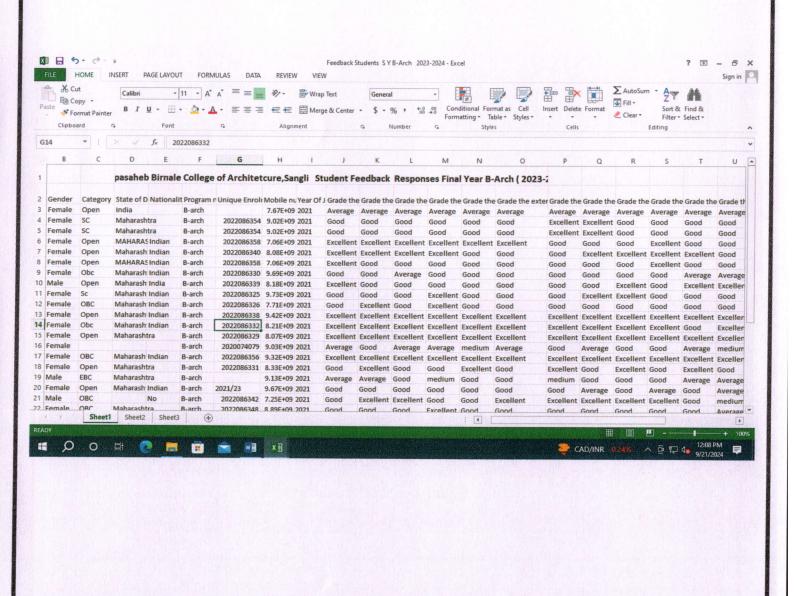
(Third Year B-arch Lvl)



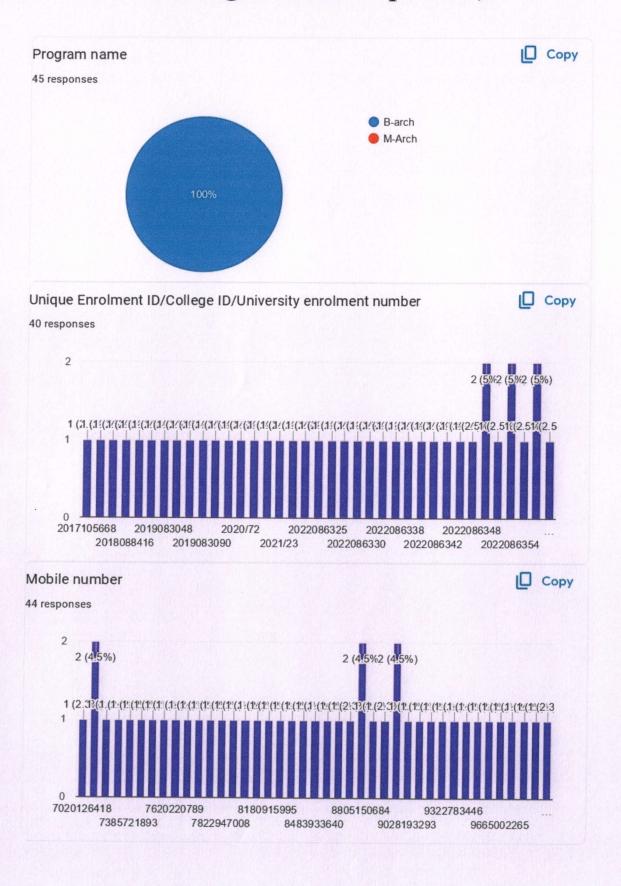
(Fourth Year B-arch Lvl)



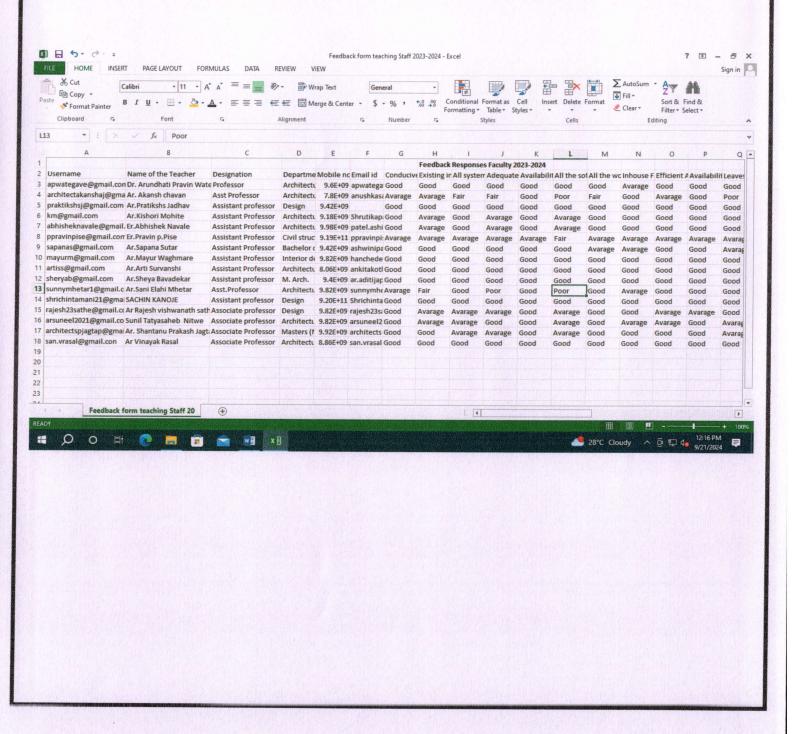
(Fifth Year B-arch Lvl)



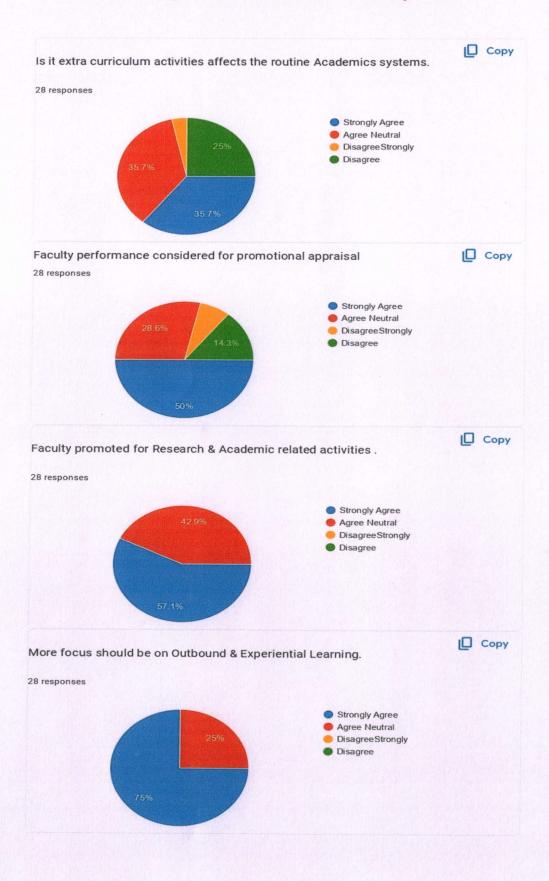
(Google form responses)



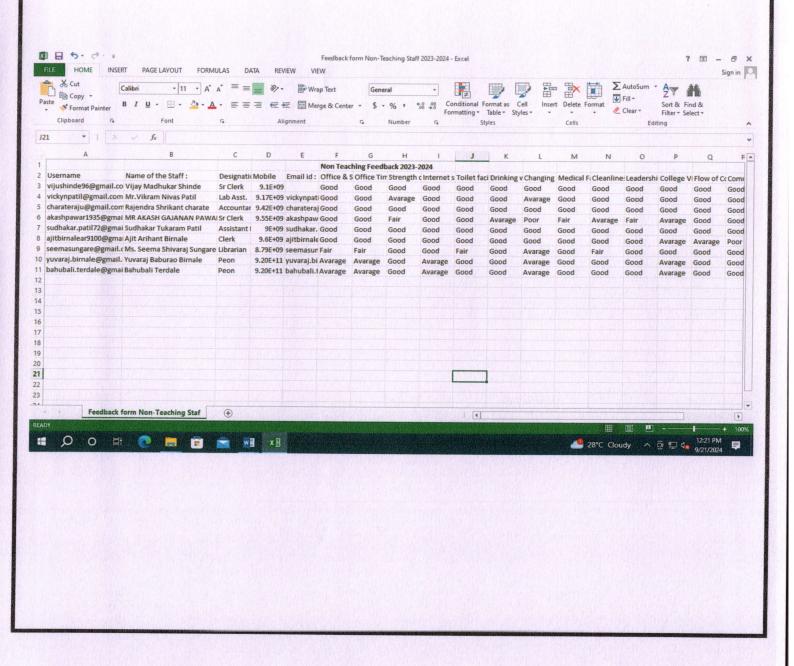
Faculty Feedback (Google form responses)



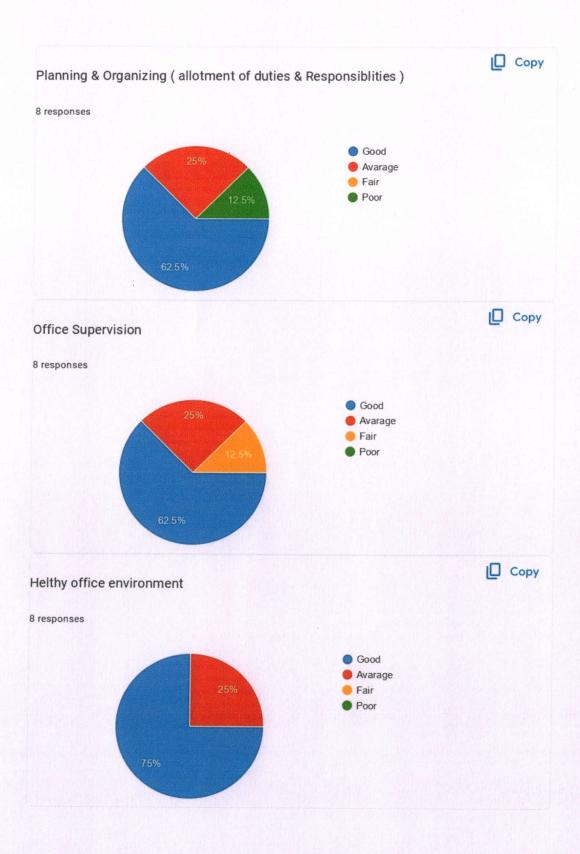
Faculty Feedback Analysis



Non Teaching Feedback (Google form responses)



Non Teaching Feedback Analysis



Stakeholders Feedback

	Evaluati	on of Intern		
udent Name: Ms. Akank	sha Maher	h Mana	Date: 291	04/2024
ork Supervisor. Ar. Dilip	P. chause	1. Mane	Title: An .	11.11.
rganization: Dr Archib	and a	 -	nenec	nieo. 4 Jase
ternship Address: Vijayn	one - Carn	-1:		
ates of Internship: From	agas, san	911	_To _2510	4 12026
ates of filternship. From	98/01/2022	1	10 23 10	7 12024
Please evaluate intern by indicentariors: Parameters	Needs Improvement	Satisfactory	Good	Excellent
Behaviors	Improvement			
		Care and the care	-	
Performs in a dependable manner			1	
Cooperates with co-workers				
Cooperates with co-workers and supervisors				
Cooperates with co-workers and supervisors Shows interest in work				
Cooperates with co-workers and supervisors Shows interest in work Learns quickly Shows initiative				
Cooperates with co-workers and supervisors Shows interest in work Learns quickly				
manner Cooperates with co-workers and supervisors Shows interest in work Learns quickly Shows initiative Produces high quality work				
manner Cooperates with co-workers and supervisors Shows interest in work Learns quickly Shows initiative Produces high quality work Accepts responsibility				

Communicates well	V	
Writes effectively		1
Has a professional attitude		1
Gives a professional		~
appearance		1
Is punctual		1
Uses time effectively		1

Overall performance of student intern (circle one):

(Needs improvement / Satisfactory (Good) Excellent)

Additional comments, if any:

Signature of Industry supervisor_

HR Manager_

Work Supervisor: Ar Dil	ip P. cho	queue	Title:	
Organization: DC Archi	itects.			
nternship Address: Shiv C	ity centre	, sangli -	Miraj Rd	vijoyno
ates of Internship: From 2.9	3-12-202	3	To 24 -	-04-2
Parameters	Needs Improvement	Satisfactory	Good	Excellent
Behaviors	Improvement			-
Performs in a dependable			-	
TITME ITTEL				
Cooperates with co-workers and supervisors			-	
Cooperates with co-workers and supervisors			~	
Cooperates with co-workers				
Cooperates with co-workers and supervisors Shows interest in work				

Accepts responsibility

Shows good judgment

Demonstrates organizational

Uses technical knowledge and

Analyzes problems effectively

Accepts criticism

skills

expertise

Demonstrates

creativity/originality

s self-reliant Communicates well	
Writes effectively	~
Has a professional attitude	-
Gives a professional appearance	
Is punctual	
Uses time effectively	+:/

Overall performance of student intern (circle one):

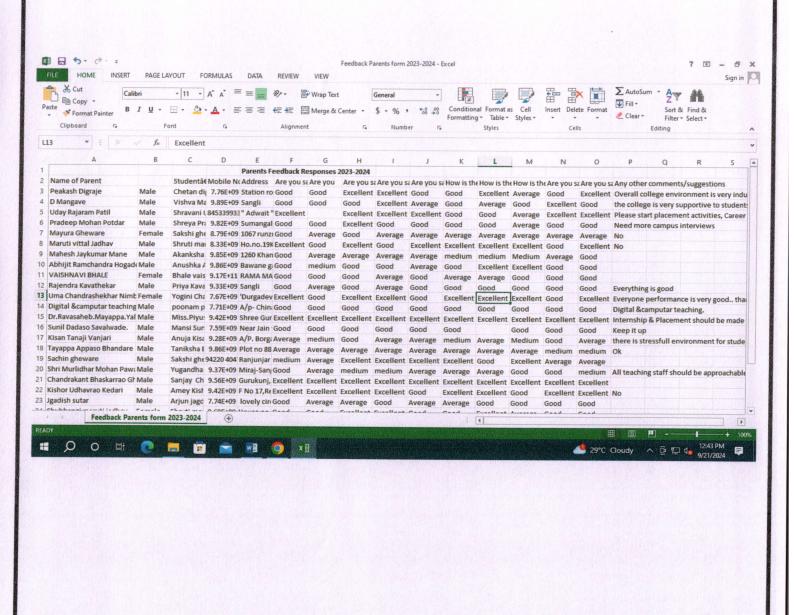
(Needs improvement / Satisfactory Good / Excellent)

Additional comments, if any:

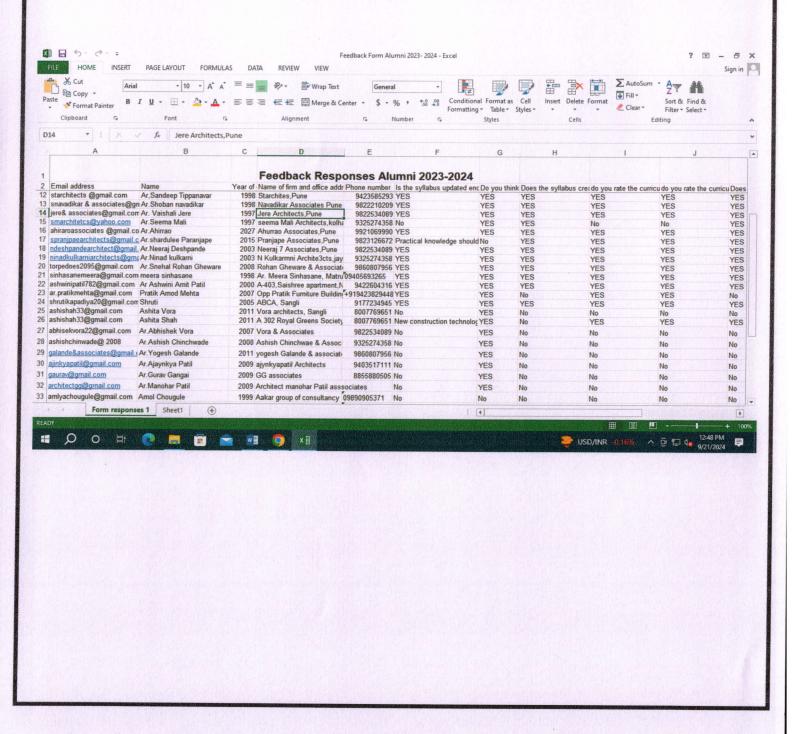
Signature of Industry supervisor_

HR Manager Ar Dilip P: chougule.

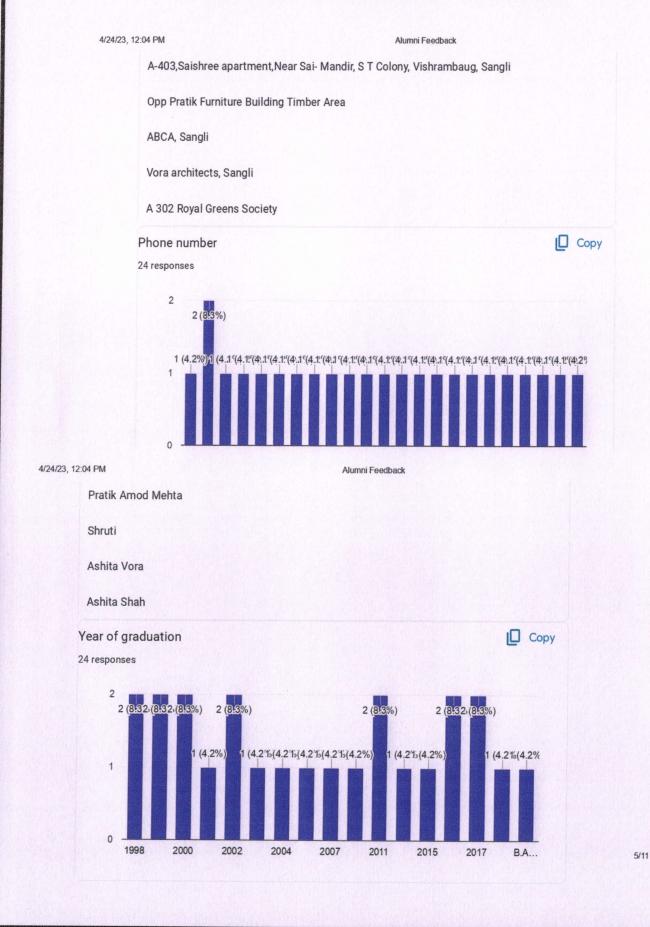
Parents Feedback (Google form responses)



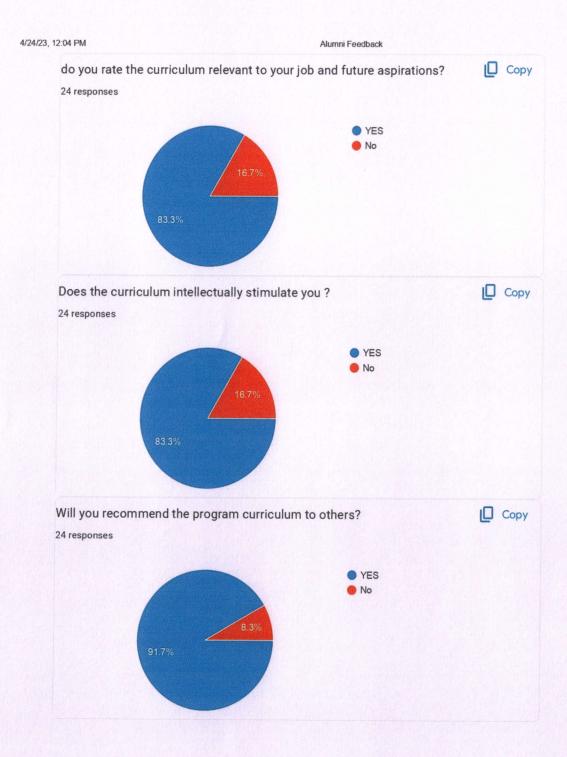
Alumni Feedback (Google form responses)



Alumni Feedback Analysis



Alumni Feedback Analysis





Appasaheb Birnale College of Architecture, Sangli (Academic Year 2023-2024)

Feedback Analysis Report

To, The ,Principal

Appasaheb Birnale College of Architecture, Sangli.

Subject : Regarding submission of Feedback Response Analysis Report for the Academic Year 2023-2024

Respect Sir/Madam

As per taken responses following Feedback Analysis Report is Submitted. All the documentation of Feedback responses is done systematically. The compilation of records are done as per our standards. The support file documentation is submitted to Feedback Analysis Cell.

Sr. No.	Feed back	Received from	Quantitative Analysis	Recorded Response
1	Theoretical topics like Theory of Structure and Building Materials have more material to cover in a short amount of time. Such situation would prevent attaining depth.	Faculty	Received Feedback from 28 Faculty	28 responses Strongly Agree Agree Heatral Disagree Disagree
2	The curriculum can include smaller projects that are related to the main project while preserving the freedom for the pedagogy of each unique institute.	Faculty		
3	The call for the Professionals appointed for the External Jury panel to conduct Viva has to put in a serious way. More Professional Architects should be jury member members.	Faculty		
4	Design can be matched with 50% of cognitive and technological subjects. Assignments should demonstrate what students have learned. The takeaways are then used in design.	Faculty		

Sr. No.	Feed back	Received from	Quantitative Analysis	Recorded Response	
5	They need more time and weightage to practical and hands-on experience.	Student			
6	Integrating the physical training in the routine. They want some more leisure time to get refreshed and remain healthy.	Student	Received Feedback from Final Year Division – A Students No.43	Received Feedback	45 responses ■ B-arch ■ M-Arch
7	The subjects having less credits as compared to high credit subjects (e.gHistory v/s Design) are also intensive in content.	Student			
8	To get more inputs in Design.	Student			
9	To include more software in the syllabus.	Student			
10	The syllabus should have more of practical training experience with the incorporation of studying new materials, their applications, new software applications.	Alumni	Received Feedback	do you rate the curriculum relevant to your job and future aspiration 24 responses	
11	More emphasis should be on Practical & empirical learnings	Alumni	from Alumni No.25	55.3%	
12	Students Foundation need to be formed in college to support needy students for their fees.	Alumni			
13	Framework to relate the professional practices and academics need to be well defined	Employers	Received Feedback from Employer		
14	Students need to be take for foreign countries for Architectural visits so to have more exposure.	Employers	No.71	Physical Documentation	
15	It is possible to cut down the extra co- curricular activities so to have more focus on Academics.	Parents			
16	Kindly work on the local site visits to avoid long distance travel specific for girls candidate.	Parents	Received Feedback from Parents	Z responses © Excelent Ood Average	
17	Students mentoring would be more effectively done by conducting students counselling session intermediately during academic sessions	Parents	No.10	• medium	

Sr. No.	Feed back	Received from	Quantitative Analysis	Recorded Response
18	The Students information separate desk is to be formed	Non -Teaching		
19	Separate changing room facility to be provided for Non-Teaching Class-IV Employee	Non -Teaching	Received Feedback from Non-Teaching	B responses ● Good ● Anwage Fair
20	Proper disciplines to be maintained by the students for the using of tools & peripherals in the studios and computer labs.	Non -Teaching	No.10	Pos

As per the recorded responses (Goggle forms & Physical Methods) report submitted to Feedback Analysis Cell. The detailed Response Analysis is put forward to Feedback Analysis Team for necessary action.

Thanking you, Regards,

Feedback Analysis Cell

Appasaheb Birnale College of Architecture, Sangli.





ESTD, 1993

SHRI, VASANTRAO BANDUJI PATIL TRUST'S

APPASAHEB BIRNALE COLLEGE OF ARCHITECTURE, SANGLI.

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* E-mail : mh24sangli@gmail.com * web : abcasangli.org

Appasaheb Birnale College of Architecture, Sangli

(Academic Year 2023-2024)

Meetings are held under Governing Council and Academic Internal committee for action taken plan

Meeting 1: Discussion on Feedback analysis of stakeholders & action taken plan

Academic Year 2023-2024

Date: 06/05/2023

Attendees: Class Teachers, Academic Internal committee, Governing Council Members

Agenda:

1) Discussion on Feedback analysis of all stakeholders

2) Action taken plan assign with feedbacks

Attendee Signature:

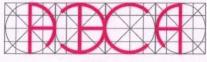
All Class Teacher: Ar.V.D. Rasal, Ar.R.V.Sathe, Ar.S.T.Nitwe

Governing Council Members

Academic Internal committee

Principal: Dr.A.P. Wategave

I/C. PRINCIPAL
APPASAHEB BIRNALE COLLEGE
OF ARCHITECTURE, SANGLI.



ESTD. 1993

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Appasaheb Birnale College of Architecture, Sangli (Academic Year 2023-2024)

Meetings are held under Governing Council and Academic Internal committee for action taken plan

Meeting 2: Discussion on Action yaken report, Congigence, statergic action plans,

Academic Year 2023-2024

Date: 07/12/2023

Attendees: Class Teachers, Academic Internal committee, Governing Council Members

Agenda:

1) Discussion on strategic action plans,

2) Report cognizance

Attendee Signature :

All Class Teacher: Ar. V.D. Rasal, Ar.R. V. Sathe, Ar. S. T. Nitwe

Governing Council Members

Academic Internal committee

Principal: Dr.A.P. Wategave

I/C. PRINCIPAL
APPASAHEB BIRNALE COLLEGE
OF ARCHITECTURE, SANGLI.

Appasaheb Birnale College of Architecture, Sangli (Academic Year 2023-204)

Action plan Report of Feedback at Institutional Level

The action plan on feedback is a systematic approach that also requires the adoption of sum statistical methodologies and five point evaluation analysis. The product is evaluated using the normal statistical techniques & Quantitative methods. The action taken are shown in the following table considering responses & theirs suggestions. All measures has been taken seriously because it is important for overall college development

Sr. No.	Feed back	Received from	Action taken			
	Faculty Action taken Response					
1	Theoretical topics like Theory of Structure and Building Materials have more material to cover in a short amount of time. Such situation would prevent attaining depth.	Faculty	The teaching plans and programme outcomes show how the faculty had also reacted favourably, and they had used effective pedagogy.			
2	The curriculum can include smaller projects that are related to the main project while preserving the freedom for the pedagogy of each unique institute.	Faculty	Faculty from all years have discovered the common threads between two or mor e courses, and within a semester, common explorations for two subjects were scheduled.			
3	The call for the Professionals appointed for the External Jury panel to conduct Viva has to put in a serious way. More Professional Architects should be jury member members.	Faculty	Internal viva and exams are suggested Faculty gave approval to call for jury members from the Architectural Industry			
4	Design can be matched with 50% of cognitive and technological subjects. Assignments should demonstrate what students have learned. The takeaways are then used in design.	Faculty	A unfiltered effort involving all the disciplines and all the years was the teach ing plan. Faculty coordinated the aims.			

	Students	Action taken	Response
5	They need more time and weightage to practical and hands-on experience.	Student	More hands-on exercises were introduced in History, Climatology and theory of structures
6	Integrating the physical training in the routine. They want some more leisure time to get refreshed and remain healthy.	Student	Yoga classes introduced in audit course. Campus is kept open for leisure after college hours.
7	The subjects having less credits as compared to high credit subjects (e.gHistory v/s Design) are also intensive in content.	Student	Load on students was reduced by clubbing the explorations of two subjects. At university exams also it is allowed to use same prints of the work done for with aligned objectives for two subjects
8	To get more inputs in Design.	Student	Theoretical inputs were introduced in teaching plan of design, urban design and thesis.
9	To include more software in the syllabus.	Student	The new software will come in Market students must use that as tool. The basic tools like auto cad were introduced in the graphics in first year.
	Alumni A	Action taken	Response
10	The syllabus should have more of practical training experience with the incorporation of studying new materials, their applications, new software applications.	Alumni	Visits to forums and exhibitions has been made mandatory and was included in the teaching plan. Time to time there are presentations on updated technologies in the institute.
11	More emphasis should be on Practical & empirical learnings	Alumni	Outbound & Experiential learnings has taken under serious consideration. Comprises with value addition electives in Academic syllabus.
12	Students Foundation need to be formed in college to support needy students for their fees.	Alumni	Through Alumni foundation is started .Alumni is looking care of all this activities and it is action.
	Employers (Arch	itects) Action	ı taken Response
13	Framework to relate the professional practices and academics need to be well defined	Employers	The time to time interactions with the professionals have been introduced in the Architectural curriculum.
	Students need to be take for foreign countries for Architectural visits so to have more exposure.	Employers	Working on formation of more Architectural visits within country. Will work on International Study Tours also .International MOU has been taken with the Universities aboard.

	Parents	Action taken R	esponse
15	It is possible to cut down the extra co- curricular activities so to have more focus on Academics.		Action has been taken by College Development committee and balanced schedule is formed with Academic & Co- Curricular activities.
16	Kindly work on the local site visits to avoid long distance travel specific for girls candidate.		Taking note from the parents side to try most of Technical & Industrial site visits local. But for getting more exposure sometimes need to go long distance site visits.
17	Students mentoring would be more effectively done by conducting students counselling session intermediately during academic sessions	Parents	Students mentoring committee is already formed to observe students performance.
	Non-Teaching	Staff Action ta	ken Response
18	The Students information separate desk is to be formed	Non -Teaching	Separate notice board is formed along with Administrative Notice board.
19	Separate changing room facility to be provided for Non-Teaching Class-IV Employee	Non -Teaching	The matter put forward to management for action.
20	Proper disciplines to be maintained by the students for the using of tools & peripherals in the studios and computer labs.	Non -Teaching	Students counselling session has been taken to understand studio operating manners & handling tools, Peripherals in the labs.



I/C. PRINCIPAL

APPASAHEB BIRNALE COLLEGE

OF ARCHITECTURE, SANGLI.