

APPASAHEB BIRNALE COLLEGE OF ARCHITECTURE, SANGLI

(Approved by AICTE, C.O.A New Delhi, Affiliated to Shivaji University Kolhapur) South Shivajinagar, Sangli Miraj Road, Sangli-416146. Ph. No- (0233) 2320294, 2322336.

Website- www.abcasangli.edu.in

Principal ;- Dr. Arundhati P. Wategave Ph.D.

AQAR 2023-2024

Criterion I Curricular Aspects

Key Indicator – 1.1 Curricular planning and implementation



1.1.2 The Institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Appasabeh Birnale College of Architecture, Sangli, Shivaji University Kolhapur, follows an organized and structured approach to its academic activities, including the Continuous Internal Evaluation (CIE) process. The academic calendar for each semester is prepared by the academic coordinator and approved by the Principal. This calendar includes key dates such as the commencement of classes, holidays, internship and placement schedules, and dates for NPTEL and Swayam exams. It also outlines all curricular, co-curricular, and extracurricular activities. The calendar is reviewed regularly by the Principal and academic committee, and any necessary revisions are made based on university updates. Once finalized, it is communicated to students through notice boards, the college website, and email/WhatsApp groups.

In addition, the CIE process is planned before each semester in alignment with Shivaji University's schedule. This includes preparing the timetable, course files, and teaching plans, which incorporate teaching methodologies and mapping of course outcomes (COs) with program outcomes (POs) and program-specific outcomes (PSOs). The CIE process involves continuous assessment of students through assignments, internal exams, and regular checks on parameters like presentation, completion, attendance, and understanding. Faculty and students sign off on evaluations, ensuring transparency and clarity in the assessment process, allowing students to track their progress and final evaluation.





SHRI VASANTRAO BANDUJI PATIL TRUST'S

APPASAHEB BIRNALE COLLEGE OF ARCHITECTURE, SANGLI

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03	Subject coordinate under CIE	23 - 26



1-THE ACADEMIC CALENDAR

Before the commencement of each semester, College notifies an academic calendar for all the programs, which contains the date of commencement, start and last working days in the semester, Internship & placement schedule, guest lectures, industrial visits, workshops, seminars, and National days, all curriculum and co-curriculum activities dates, all committee activities dates, Intermediate Class tests / exams, monthly class teachers and parents meeting dates (students academic performance and evaluation), NPTEL and Swayam exam dates and dates for semester-end examinations and start of university calendar.

The academic calendars help faculty members to plan their respective course delivery research work academic and co-curricular activities.







2-CONTINUOUS INTERNAL EVALUATION (CIE)

1-CIE PROCESS AND SAMPLES OF STUDIO WORK

APPASAHEB BIRNALE COLLEGE OF ARCHITECTURE, SANGLI (2023 - 24)

STUDENT ASSESSMENT

Second year B. Arch. : - Semester - IV

Subject : - Architectural design - IV (Primary school at Sawantwadi)

	al markin							ate:-	
Sr. no.	Name	Design Major Project (65 marks)	Design Minor Project (15 marks)	Attendance (10 marks)	Progressive (5 marks)	Understanding & design sense (5 marks)	Total (100 marks)	Student Sign.	Teacher Sign.
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Subject teachers:- Ar. Pratiksha Jadhav

IC. PRINCIPAL APPASAHEB BIRNALE COLLEGE OF ARCHITECTURE, SANGLI

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Reg. No.

Marking evaluation system

Second year B. Arch. :- Semester – III (22-23)

Subject: - Art and Appreciation - I

Total term work marks :- 100

Total conversion

Attendance = 12 10

Assignments = 80 80 (Major and Minor project)

(assignment 1 to 8) 10 marks each

Progressive work = 10 $\underline{10}$

Total 100



Time Table Sample

CLASS TEACHER : AR.S.T. NITWE

APPASAHEB BIRNALE COLLEGE OF A HITECTURE, SANGLI TIME TABLE 2023-24

	Marie View Control			S. Y. B. ARCH (SEM-IV)		
Sr.	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday 1st & 3rd
	8.30 TO 9.30	A DESIGN -IV PC - 403 (TH) Pa/GS	BUILD, CONSTRUCTION & MATERIAL - IV (TH) BS & AE 404 AS/AC	A DESIGN -IV PC - 403 (TH) PI/GS	GRAPHICS IV (TH) PC - 403 STN/SEM	THEORY OF STRUCTURE IV (TH) BS&AE - 405 PPP	LIBRARY
2	9.30 TO 10.25	A DESIGN -IV) PC - 403 (ST) P8/GS	BUILD. CONSTRUCTION & MATERIAL - IV (ST) 95 & AE 404 AS/AC	A DESIGN -IV PC - 403 (TH) PJ/GS	GRAPHICS IV (ST) PC - 403 STN/SEM	ENVIRONMENTAL STUDIES (TH) BA &AE - 409 PJ	SEMINAR
			TEA BR &	AK 10.75 TO 10.35			SWITTER STATE
3	10.35 TO 11.30	A DESIGN -IV) PC - 403 (ST) P3/GS	BUILD. CONSTRUCTION & MATERIAL - IV (ST) BS & AE 404 AS/AC	A DESIGN -IV(ST) PC - 403 PJ/G5	GRAPHICS IV (ST) PC - 403 STN/SEM	ENVIRONMENTAL STUDIES (TH) BA &AE - 409 PB	WORKSHOP
	11.30 TO 12.30	SURVEYING & LEVELING (TH) BS&AE - 406 PPP/ASN	BUILD, CONSTRUCTION & MATERIAL - IV (ST) BS & AE 404 AS/AC	A DESIGN -IV(ST) PC - 403 PJ/GS	GRAPHICS IV (ST) PC - 403 STN/SEM	HISTORY OF ARCHITECTURE (TH) PC - 407 TRIK	WORKSHOP
H _e	ALC: NO.		RECES	5 12.30 TO 01 00			
5	01.00 70-02.00	SURVEYING & LEVELING (ST) BS&AE - 406 PPP/ASN	THEORY OF STRUCTURE IV (TH) BSSAE - 405 PPP	ART APPRL - II (TH) PE - 402 PANDIT/GS	BUILDING SERVICES (TH) BS&AE - 408 RVS	HISTORY OF ARCHITECTURE (ST) PC-407 TRK	
6	02.00 TO 03.00	SURVEYING & LEVELING (ST) BS&AE - 406 PPP/ASN	THEORY OF STRUCTURE IV (TH) BS&AE - 405 PPP	ART APPRL - II (ST) PE 402 PANOIT/GS	BUILDING SERVICES (TH) BS&AE - 408 RVS	HISTORY OF ARCHITECTURE (ST) PC - 407 TRK	
7	03.00 TO 03.30	DISCUSSION & MEETING	OF TEACHERS & STUDENT	S COORDINATORS. ABO ACTIVITIES.	OUT EXTRA CURRICULAN	& CO- CURICULUM	



Evaluation criteria

Name of program - Second year B. Arch. :- Semester - IV

Subject : - Architectural design - IV

Total internal marks:- 100

Marking system

		Marks
1) literature review - 1 page - 1 topic	=	5
2) Book case study – 1	=	15
3) Net case study - 1	=	15
4) Live case study - 1	=	15
Case studies marking contents		
1- Location		
2- Introduction about project and owner		
3- Connectivity with Macro and micro level area		
4- Site surrounding study and impact of same on site		
5- Site development study		
6- Macro and micro climate study and effect of same on bu	ilding	
7- Day lighting covered area and study of light and shadow	pattern	
8- Movement pattern		
9- Zoning study of public, semi-public and private area		
10- Sizes of class rooms as per intake capacity		
11- Students intake capacity as per location of site		
12- Climatical responsible design criteria (active and pas	sive crit	eria)
13- Study of consideration of sun path and wind flow dire	ection	
14- Activities in school		
15- Outdoor and indoor space connectivity		

5) Anthropometric data and data collection

1- Anthro data as per requirements

2- Bye laws

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OF ARCHITECTURE, SANGLI



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3- Any other rules and regulations		
6) Comparative analysis	= 10	
Parameters		
1-		
7) Design program	= 5	
8) City analysis	= 5	
9) Site analysis	= 5	
City and site analysis contents		
1- Climate		
2- Local materials		
3- Socio-cultural aspects		
4- Location		
5- Geography		
6- Geology		
7- Connectivity		
8- Existing vegetation		
10) Site plan	= 10	
1- Existing site context		
2- All site dimensions and terminology		
3- Contours		
4- Existing vegetation		
5- Site surrounding		
6- Sun path and wind flow direction		
7- Orientation of site		
11) Block model	= 10	
1- Massing and composition		
2- Climatically consideration		
3- Light and shadow effect		
12) Concepts	= 10	
1- Climatic consideration	-3	
2- Zoning as per requirements (horz. and vertical)	- 3	
3- Form and shapes	2 MACON	
4- Playing of Light and shadow with presentation	neg No. 8	
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APPASAHEB EIRNALE COLLEGI	E 01. 13-8-1993	9
OF ARCHITECTURE, SANGLI	escular orally	

13)	Zoning / bubble diagram	= 10
1-	Location of areas as per public, semi-public and pri	ivate - 4
	Movement pattern	-2
3-	Climatic consideration	-4
14)	Material application, construction techniques an	d color sense= 10
15)	Time bound problem (internal exam)	= 100
16)	Double line all floor plans	= 10
1-	Proper naming with all dimensions	- 3
2-	Drafting with scale	- 3
3-	Presentation and compilation	-2
4-	Sign and indications	-2
17)	Sections	= 10
1-	Proper naming with all dimensions	- 3
2-	Drafting with scale	- 3
3-	Presentation and compilation	-2
4-	Sign and indications	-2
18)	Elevations	= 10
19)	Detailed 3d view with scale	= 10
1-	Simple Model with scale - 5	
2-	Model with details - 5	
20)	Final portfolio (presentation)	= 5

Faculty:- (Subject teachers)

Ar. Pratiksha Jadhav

Ar. Guddidevi Sutar



CIE PROCES SAMPLES 28/00/24 Date - 26/02/24 P. Co MONTH-AF SAHEB BIRNALE COLLEGE OF ARCHIT ATURE, SANGLE. S.Y. B.Arch, 2023-24 Sprigger age E.A 20 10 G4 Z 90 Ec 8 03 3 3 3 \$ 3 £ 7 3 8 Ě 4 2 SUBJECT. Anchitectural Design II 1 9 40 04 64 00 04 40 50 00 10 400 04 62 03 00 50 20 02 02 03 40 70 02 03 # + + 01 01 00 03 . 60 ١ 1 l 80 70 4 2222 40 2 \$ £ GHEWARE SHRAVANI MAHESH 27 SURYAVANSHI RAJVARDHAN H. 12 JADHAY VENKATESH SHASKAR NIPANIKAR SUBHAN IMTIYAZ C3 BHALE VAISHNAVI SANTOSH GACHKAR POURNIMA APPU

> I/C. PRINCIPA APPASAHEB BIRNALE COLLEGE OF ARCHITECTURE, SANGLI

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MISAL POONAM

13 15

14 KEDARI AMEY KISHOR 13 KALYANI BIYA SHITAL

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APPASAHEB BIRNALE COLLEGE OF ARCHITECTURE, SANGLI (2023 – 24) STUDENT ASSESSMENT

Second year B. Arch. : - Semester - IV

Subject :- Architectural design - IV (Primary school at Sawantwadi)

Arc	chitectural design	- IV	Stude	ent name no.	- CH	nougu	le p	Hibh	Kira	n			
no.	Topic and submission	Total marks		ressive sing -1	Student Sign.	Progre Marki (pre-fi	ng -2	Student Sign.	Progre Markin (final)	ng -2	Student Sign.	Total	Teac her
	P = Presentation C = completed contents A=	10	P 2	C 4		2	4		2	4			Sign
	attendance U= understandin g		A	U 3		1	3		1	3			
01	Assign1 1-Data collection & literature R.	10	0	1		1	2		02	3.5		09	
-	2-Anthro.		1	2		1	2.5		01	2.5	抽動	_	
02	Assign2 1-live case s. 2-net &book case study	10	1	2		1	3		1.5	3.5			
	3- comparative analysis 4-design program		1	1		1	2		01	03	ustr	20	
03	Assign3	10	1	2		1	2		02	03			
micro level Analysis(site analysis)		0	1		1	2		01	03	100	09		



(14	Assign 4 1-concept 2-zoning	10	1	2		1	3	1.5	3.5		
~	3-form development 4-block model		1	ı		1	2	01	3	шь	09
05	1-site plan 2-roof plan	10	0	1		1	2:5	02	3.5		09
3-site section		1	1		1	2	01	25	ݭ	05	
06	l-all floor plans with furniture layout	10	1	,		١	1.5	02	8.5		09
			,	2		1	2	01	2.5	dib	00
07	Assign7 2 sections & 4 elevations	10	0	2		1	3	02	03		09
			1	1		1	2	01	03	wh	-
08	Assign\$ 3D model	10	0	1		1	2,5	1.5	3.5		09
			1	1		1	2	01	03	etiti	05
09	Assign9 material appl. &	10	1	2		1	3	1.5	3.5		-2
9	construction techniques		0	1		1	2,	01	2.5	肼	09
1	Assign10 Portfolio Presentation	10	١	2	1	2	3	02	3.5		
	1 14 15 16		0	1		1	2	01	2.5	est	09

Ar. Guddidevi Sutar

IC. PRINCIPAL

APPASAHEB BIRNALE COLLEGE OF ARCHITECTURE, SANGLI.



-		Advance lea	rner's record		
-				Year	- 2023-
-	Name of studen	t	class - S. Y. B. Aruh.	sem · IV	Sub
Sr ne	Date & time of visit /submision		Advice / suggestions given by faculty	Sign of student	Sign of
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-		Slow learn	er's record		
				Year	- 2023-
-	Name of student		class . S. t. B. Aru	sem - V	Sub -
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-			parameters.		



2-CIE PROCESS AND SAMPLES OF THEORY LECTURE

Time Table Sample

			SAHEB BIRNALE COL TIME T AR B.ARCH. SEM-VIII	ABLE 2023-24 W.E.F. 31/07/2023	URE, SANGLI		
H.Mo	Time	Monday	Tuelday	Wednesday	Thursday	Friday	Saturday 1st & 3rd
	8 30 70 9.30	ADV. DESIGN RVS/SPJ	EP. & UD APW/KANOJE/TRK	ADV. DESIGN RVS/SPJ	RE. METH APW/GS	URP APW/GS	
	9.30 TO 10.30	ADV. DESIGN RVS/SPJ	EP. & UD APW/KANOJE/TRK	ADV. DESIGN RVS/SPI	RE. METH APW/GS	URP APW/GS	LIABRARY REF
	10.30 TO 21.30	ADV. DESIGN RVS/SPJ	EP. & UD KANDJE/TRK	ADV. DESIGN RVS/SPJ	RE. METH GS	URP GS	/ SEMINAR /WORKSHOP
	11.30 TO 12.30	ADV. DESIGN RVS/\$P)	EP. & UD KANDJE/TRK	BLDG SPEC V P M KRK/A JADHAV	E-S CONSERV TRK /GS	ADV. STRUCTURE PPP	Compulacas
4	FERTS DUSLANDS	NEW STATE OF THE	RECESS 12	30 TO 01.00 P.M	COMO LADARANTA COM		MARK NODE Z
	01.00 TO 2.00	ARCH CONSERVATION TRK/GS-	E- VER ARCH PJ / RVS	BLDG SPEC V P M KRK/A JADHAV	BLDG SPEC V P M KRK/A JADHAV	ADV. STRUCTURE	
	2.00 TO 3.00	ARCH CONSERVATION TRK/GS	E- VER ARCH PI / RVS	E- VER ARCH PJ / RVS	BLDG SPEC V P M KRK/A JADHAV	ADV STRUCTURE PPP	LIABRARY REF /
STATE SALE	3.00 TO 3.30	EXTRA CURRICULAR ACTIVITY	EXTRA CURRICULAR ACTIVITY	EXTRA CURRICULAR ACTIVITY	EXTRA CURRICULAR ACTIVITY	EXTRA CURRICULAR ACTIVITY	MORKSHOP
	CLASS TEACHER	:AR.R.V.SATHE					



IIG. PRINCIPAL
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OF ARCHITECTURE, SAIN



FORMULATION OF ASSIGNMENTS 23-24

Subject : - Urban and Regional planning

Unit No.	Day & Date	Class hr.	Teaching head	Assignments	Methods
	2023 - 2024				PPT, seminar
01.	Friday 4-8-23	3	Urban and rural planning, Aim, Objectives, Principles of town planning	Assignment – I Notes Sketches Ppt Seminar	and explanation
02	Friday 11-8-23	3	Ancient town planning - Sumerian, Egyptian, Greek, Roman, Indus Valley, Mauryan town planning	Assignment -2 Notes Sketches Ppt Seminar	PPT, seminar and explanation
03	Friday 18-8-23	3	Types of ancient patterns, Medieval cities in India, outside India Renaissance cities in India and Outside India	Assignment – 2 Notes Sketches Ppt Seminar	PPT, seminar and explanation
04	Friday 1-9-23	3	Baroque city, Industrial Revolution, Impact of Factory Town, City beautiful Movement, plan for community, Garden city, Satellite town	Assignment – 2 Notes Sketches Ppt Seminar	PPT, seminar and explanation
05	Friday 8-9-23	3	test	Class test	
06	Friday 15-9-23		Model town, Petric Geddes, Utopian cities, Evolution and classification of	Assignment - 2 Notes Sketches Ppt	PPT, seminar and explanation of Reg. N

			cities, density	Assignment - 2	PPT, seminar
07	Friday 22-9-23	3	Survey – definition, types, methods	Notes Sketches Ppt Seminar	and explanation
08	Friday 29-9-23	3	Zoning- definition, types, etc, Neighbourhood – Stein & Perry, Jose Sert, Engelhardt, Radburn Idea	Assignment – 2 Notes Sketches Ppt Seminar	PPT, seminar and explanation
09	Friday 06-10-23		Housing - types, definition, Agencies for housing, etc.	Assignment – 2 Notes Sketches Ppt Seminar	and explanation
10	Friday 13-10-23	3	Test	Class test	Class test
11	Friday 20-10-23		Slum - definition, causes, effects, clearance methods	Assignment -2 Notes Sketches Ppt Seminar	PPT, seminar and explanation
12	Friday 27-10-23	3	Transport planning- introduction, definition, form and networking, classification and hierarchy, intersections	Assignment – 2 Notes Sketches Ppt Seminar	PPT, seminar and explanation
13	Friday 03-11-23	3	Transport planning -grade separators, other roads, mode characteristics, transport survey, on street & off	Assignment – 2 Notes Sketches Ppt Seminar	PPT, seminar and explanation
14	Friday 10-11-23		Master plan, planning laws and legislation - Eminent domain, police power, objectives of DC, building bye	Assignment – 2 Notes Sketches Ppt Seminar	PPT, seminar and explanation
	Friday 17-11-23		Rural planning: aim, objectives,	Martin 2-	. Programme

APPASAHEB BIRNALE COLLEGE OF ARCHITECTURE, SANGLI

APPASAHEB BIRNALE COLLEGE OF ARCHITECTURE, SANGLI (2023 - 24)

Fourth year B. Arch. (Division -A) :- Semester - VII

Subject : - Urban and Regional planning

Marking evaluation system

Total term work marks :- 50

		Total	conversion
Attendance	-	14	10
Class tests	=	150	10
(test from 1 to 3)	50 m	arks each	
Internal exam	-	50	10
Notes		100	10
(assignment from	m 1 to 1	0) 10 marks each	
Seminar		- 10	10
			Total 50



	APPASAHEB BIRNALE 4th Year				JAL JAN	-		
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3	BOBADE RUTUJA JOTIRAM	Carl	L L L	Paramatan	a pla		Nar	ning?
4		EXPLA	n -ne	hves		-	Nava	1 1
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-	DASAI VAIBHAVI DOULAT	-	JUL MOX					
8	DESAI SAMIKSHA SUDHIRKUMAR		spian	Citie	sith e	vavar.	00 .(then
9	DHABADE SUSHANT SHANTINATH	Grad	-			- XOM		
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14	HOLE PRANAV BALASAHEB	-	insha	stra (7000	Gum	M how	ing Il
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19	KOLI DAYA AMBADAS 110	_			-		9	
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21	KUMBHAR SIDDESHWAR	a state	in in	plan	m &	brief !	1 Act	
22	LOHAR SHIVAM BASAVESHWAR	Model	Tour	Plauen	im.	and o	Legunh	anout
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OF ARCHITECTURE, SANGLI

College of Architecture Reg. No. 2 NGP/ 1000 / 2653 Dt. 13-9-1093

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4	CHAVAN AVANTI HANMANT	A	A		AlChan		1	19	1.5
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10	JADHAV VRISHALI CHANDRAKANT	(8)				-	Dury.		03
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12	KHALIFA LAIBA AKBAR	(7)	1	A	-	A	A	09	1
13	KULKARNI AKSHADA SHASHIKANT	1	- Selleni		-Makano	- dul au	A	4007	3.4
14	KUMBHAR SIDDESHWAR	(5)	~	(50)	-	-	-	100	-
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17	MANE SUSHANT MANOHAR		1	A	A	A	A	11	01
18	MANER AMINUDDIN AMIR	A	A	A	A	A	A-	AND	Ab
19	MOHITE RASHMI SUSHIL	A	A	(9)	Evel.	A	A	09	Ab
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WADKAR SIDDHANT NARENDRA WALVEKAR VISHWAJEET VINAYAK



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3	MARITIX ALUTUR STABOS	6	17	1	7	6	5	1
4	CHAVAN AVANTI HANMANT	5	6	5	5	LI	11.5	10
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16	MADANI PALIRNIMA MARUTI	6	6	6	5,	6	6	6
17	MANI SUSHANT MANOHAR	6	5	14	4	ы	57	65
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3-SUBJECT COORDINATE UNDER CIE

At the beginning of each semester and before the preparation Continuous Internal Evaluation, a meeting from subject coordinator with subject teachers and principal has been conducted. In the discussion main point would be, about the syllabus, teaching learning process, marking system, teaching methodology and individual student continuous marking process system. By considering all these points, teaching learning process and methodology have been prepared. Meeting is conducted at every month end and review, suggestions has been concluded at end of meeting to prepare smooth and transparent CIE.



APPASAHEBBIRNALECOLLEGEOF

ARCHITECTURE, SANGLI

(Approved by AICTE, C.O.A New Delhi, Affiliated to Shivaji University Kolhapur) District - Sangli 416416

SUBJECT CO-ORDINATION COMMITTEE

SUBJECT - URBAN AND REGIONAL PLANNING

SEM. - VII (2023-24)

YEAR - FOURTH YEAR B. ARCH.

SUBJECT CO-ORDINATOR - Ar. Guddidevi Jagdish Sutar

Subject teachers - 1) Dr. A. P. Wategave

2) Ar. Guddidevi Jagdish Sutar

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2 NGP/
1093/2553
Dt. 13-8-1993

MEETING 01

Ref. – Meeting of subject co-ordination committee with subject teachers held on Saturday, Aug. 05, 2023

Methodology of Work

- 01) Teaching Plan.
- 02) Understanding of Basic theory.
- 03) Working and Understanding of Urban Design and planning.
- 04)

Discussed points in meeting

- 1) Teaching plan as per syllabus
- 2) Teaching scheme and methodology
- 3) Methods use in teaching learning
- 4) Formation of assignments with methods as per syllabus
- 5) Coarse outcomes

SUBJECT CO-ORDINATOR - Ar. Guddidevi Jagdish Sutar

Subject teachers - 1) Dr. A. P. Wategave

2) Ar. Guddidevi Jagdish Sutar

Copy To – Principal – Dr. A. P. Wategave

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Reg. No. 2 NGP/ 1093 / 2553 Dt. 13-8-1993

APPASAHEB BIRNALE COLLEGE OF ARCHITECTURE, SANGLI (2023 - 24)

Fourth year B. Arch. (Division -A) : Semester - VII

Subject : - Urban and regional planning

Lectures - L:01 St: 02 Theory :- 100 Marks Term Work :- 50 Marks

TEACHING SCHEME

Unit No.	Day & Date	Class hr.	Teaching head	Teaching learning methods	CO	PO	PSO
	2023 - 2024		-	-	1	1	-
01.	Friday 4-8-23	3	Urban and rural planning, Aim, Objectives, Principles of town planning	Experiential learning method by PPT, seminar and explanation using ICT tools	Students will understand the basic terminologies with reference to urban and regional planning.	P.O. 1.	PSO 01
02	Friday 11-8-23	3	Ancient town planning – Sumerian, Egyptian, Greek, Roman, Indus Valley, Mauryan town planning	Experiential learning method by PPT, seminar and explanation using ICT tools	Students will understand the urban processes involved in urban planning and development	P.O. 1.	PSO. 01
03	Friday 18-8-23	3	Types of ancient patterns, Medieval cities in India, outside India Renaissance cities in India and Outside India	Experiential learning method by PPT, seminar and explanation using ICT tools	Student will able to understand different town planning concepts which will help them to understand the role of planning in Architecture.	P.O. I.	PSO. 01
14	Friday 1-9-23	3	Baroque city, Industrial Revolution, Impact of Factory Town, City beautiful Movement, plan for community, Garden city,	Experiential learning method by PPT, seminar and explanation using ICT tools	Students will understand the influence and impact of movements on city growth, so they shall be of come langue	U. NE	PSO. 01

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			intersections		transport infrastructure		
13	Friday 03-11-23	3	Transport planning -grade separators, other roads, mode characteristics, transport survey, on street & off	Experiential learning method by PPT, seminar and explanation	Students Should get knowledge of signage and indication aside of transport ways	P.O. 3.	PSO 02
14	Friday 10-11-23		Master plan, planning laws and legislation - Eminent domain, police power, objectives of DC, building bye laws,	Experiential learning method by PPT, seminar and explanation	Students will understand the rules and regulation, bye laws during study and planning of master and development plan.	P.O. 2. & P.O. 3.	PSO. 03
	Friday 17-11-23		Rural planning- aim, objectives, need, five-year plans, problems of rural housing	Experiential learning method by PPT, seminar and explanation	For the betterment of society, students will understand five year plans for rural planning	P.O. 2. & P.O. 3.	PSO 01
	Friday 24-11-23		Mrtp act, town – Aim and objectives, Development plan, Regional plan	Experiential learning method by PPT, seminar and explanation	Students Should learn and understand the Mrtp act.	P.O. 8.	PSO. 03

Sessional work

- · Notes with sketches
- · Seminars

Faculty:-

Dr. Arundhati Wategave

Ar. Guddidevi Sutar

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