

VASANTRAO BANDUJI PATIL TRUST'S

APPASAHEB BIRNALE COLLEGE OF ARCHITECTURE, SANGLI (Approved by AICTE, C.O.A New Delhi, Affiliated to Shivaji University Kolhapur)

(Approved by AICTE, C.O.A New Delhi, Affiliated to Shivaji University Kolhapur) South Shivajinagar, Sangli Miraj Road, Sangli-416146. Ph. No- (0233) 2320294, 2322336. Website-<u>www.abcasangli.edu.in</u>Affiliated: Shivaji University Kolhapur

Principal: - Dr. Arundhati P Wategave Ph.D.

| | Criterion-I | |
|-----------------------|---|---------------|
| | 1.4 Feedback Systems | |
| Criterion Sub code | Content | Document |
| 1.4.1 | 3) Teacher Feedback Collection & Analysis | View Document |



Appasaheb Birnale College of Architecture , Sangli (Feedback Analysis Cell)

Feedback form (Teacher)

In order to analyze the external and internal factors that have an impact on the policies of the organization. Information about the overall environment are required to enable the organization to plan more effectively for the future. The following key parameters will provide a basis for this analysis. Kindly tick and indicate your views and observations on the parameters below to ensure the success of this attempt.

Name of the Teacher : Designation : Department : Mobile no : Email id :

Feedback Parameters

- a) Infrastrcture, Administrative, Management & Learning Resources
- b) Carriculam, Teaching , Learning & Best practices

A) Infrastrcture, Administrative , Management & Learning Resources

- 1) Conducive environment for Teaching and self upgradation
- Good () Avarage () Fair () Poor ()
- 2) Existing infrastrcutre is appropriate for college development.
- 3) All systems of Architectural labs (Computer , Servy etc.) are well set in college.
- 4) Adequate spce for faculty common discussions and research initiative.
- 5) Availablity of books & reference in Library are up to mark and update.
- 6) All the softwares and system tools are efficient for routine work.
- 7) All the working commities work is productive for Students subjective upgradation.
- 8) Inhouse Faculty releation is healthy and respetctful.
- 9) Efficient Administration system.
- 10) Availability of Support staff & Assistant in relation with routine Academic Administration.
- 11) Leaves & University Apprisal system are efficiently applied
- 12) Cleanliness & Hygine maintaied in campus throught year
- 13) Involment of Management at every policy matters
- 14) Role of Management in Faculty upgradation & Self Development is positive
- 15) Employees Welfare (PF, Graduty n all) & Pramotions are applied effectively



B) Carriculam, Teaching , Learning & Best practices

- 1) Does the curriculum have good mix of theory and practical aspects of Architecture course.
- Strongly Agree Agree Neutra Disagre Strongly Disag
 2) The liberty given to contribute your ideas in course revision, curriculum design, development and innovative pedagogical initiatives.
- 3) Your satisfaction on the process followed for the Administration by the institution Leadership
- Does the curriculum have scope for acquiring strong knowledge and intellect on the specific domains through electives subjects.
- 5) Your opinion considered on the various platforms and opportunities facilitated by the Institution to achieve your goals.
- 6) Does the curriculum clearly state the learning outcomes and the process of assessment and evaluation
- Are the academic initiatives of the department contributing towards achieving the Mission and Vision of the College.
- 8) Relevance of course content with the current scenario in Architectural field
- 9) Flexibility in syllabus to accommodate innovative Teaching Methodology/Assignments
- 10) Is the depth of course content, sufficient for coverage of the subject/topic
- 11) Is the contact hours suggested in Syllabus sufficient for timely completion of the course
- 12) Flexibility in the subject to incorporate new trends and technologies
- 13) Current syllabus systems and examination pattern.
- 14) 50% of the thinking and technological subject can be aligned with design.
- 15) Theory subjects : Learning should be reflected in the assignments
- 16) Use of digital aided design and software at very basic level of Architecture.
- 17) The syllabus needs to update with the current practices
- 18) Organization of the subject content
- 19) The syllabus should be flexible and consider the current social problems and not just theory based study
- 20) The skill set development through the syllabus
- 21) The present credit system and assessment process is good for a student to enter in the profession
- 22) Is it extra curriculum activities affects the routine Academics systems.
- 23) Faculty performance considered for promotional appraisal.
- 24) Faculty promoted for Research & Academic related activities .
- 25) More focus should be on Outbound & Experiential Learning.

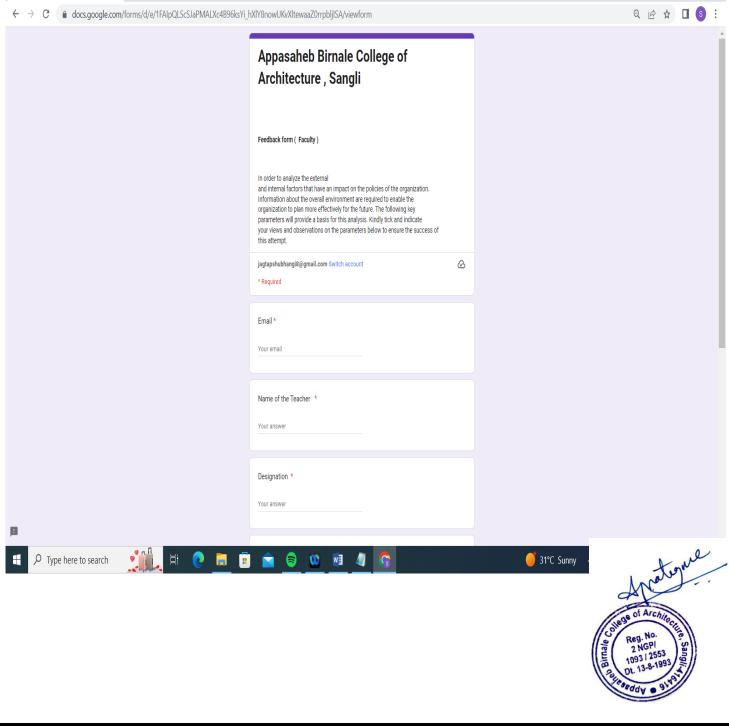


Feedback Recorded Responses (Teacher)

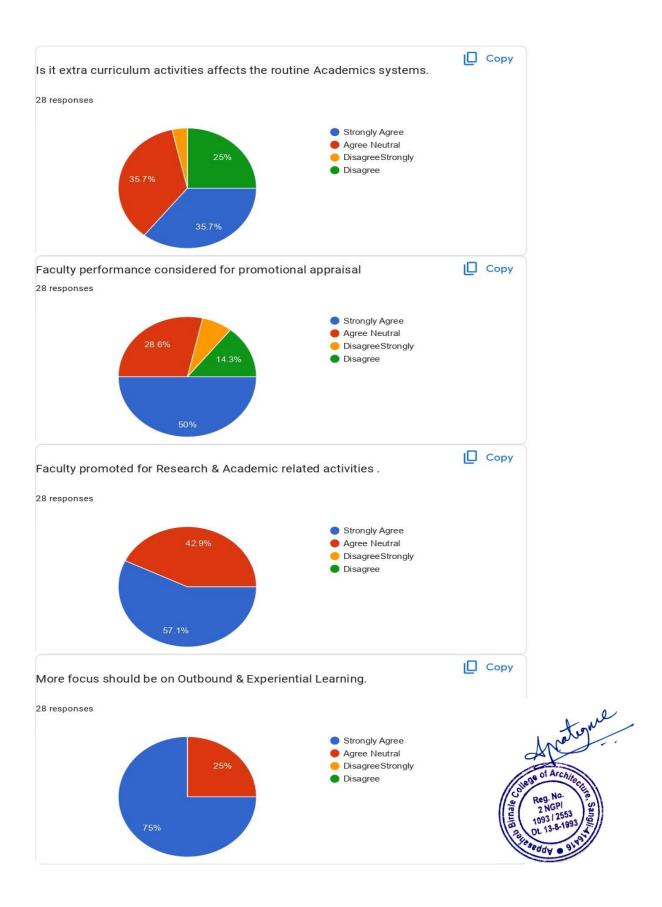
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Feedback Goggle form to record responses (Teacher) Appasaheb Birnale College of Ar: x + < > C (docs.google.com/forms/d/e/1FAIpQLScSJaPMALXc4896ksYi_hXIY8nowUKixXItewaaZ0rrpbljISA/viewform Appasaheb Birnale College of Architecture , Sangli



Feedback Google Form Recorded Responses (Teacher)



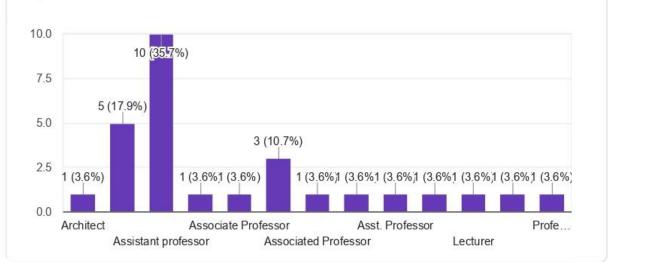
Ar. Shantanu Prakash Jagtap

Ar Vinayak Rasal

Dinesh Ghalwadkar

Designation

28 responses

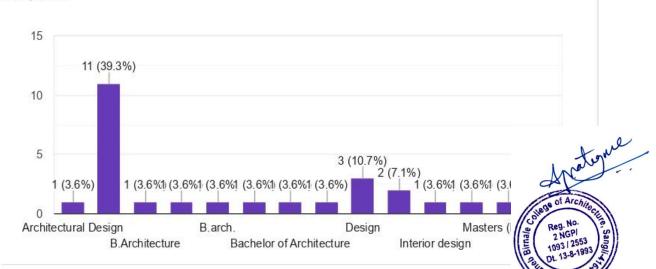


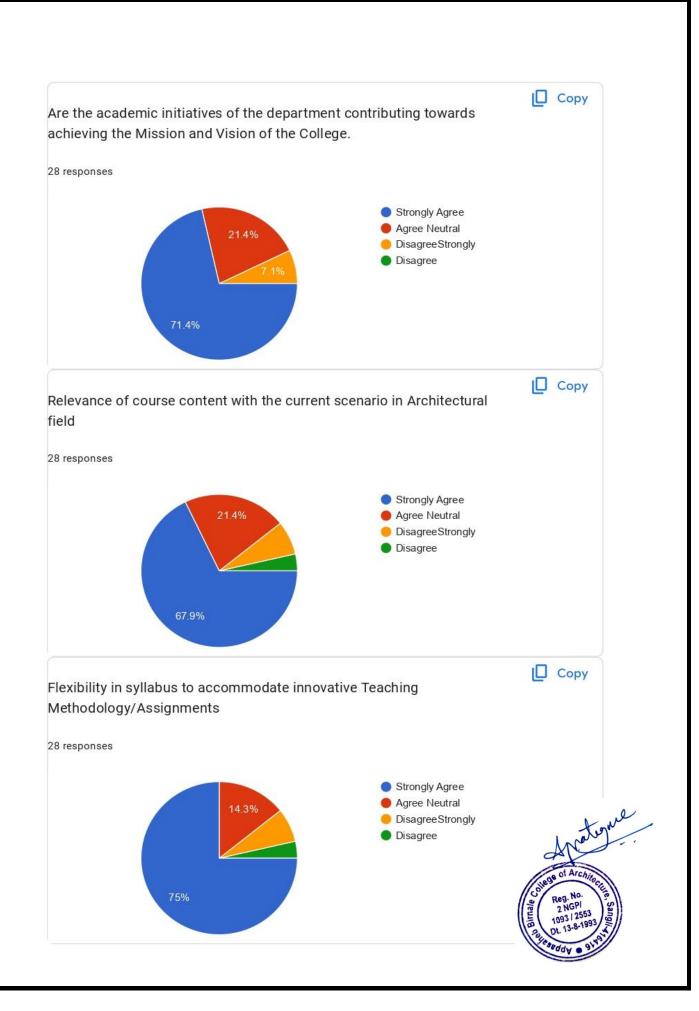
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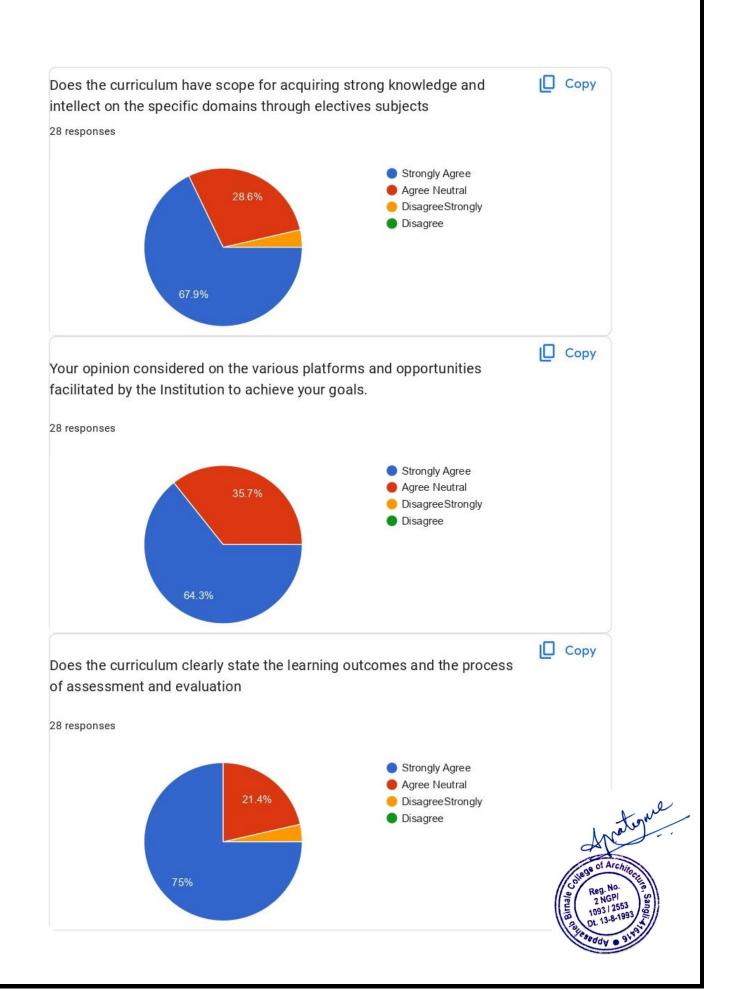
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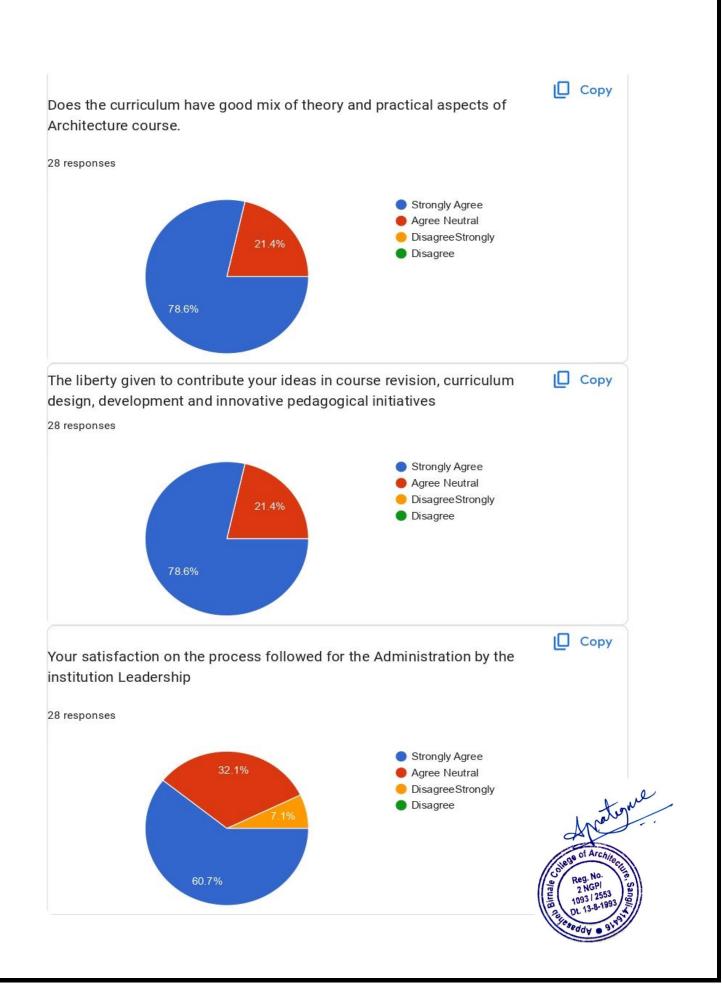
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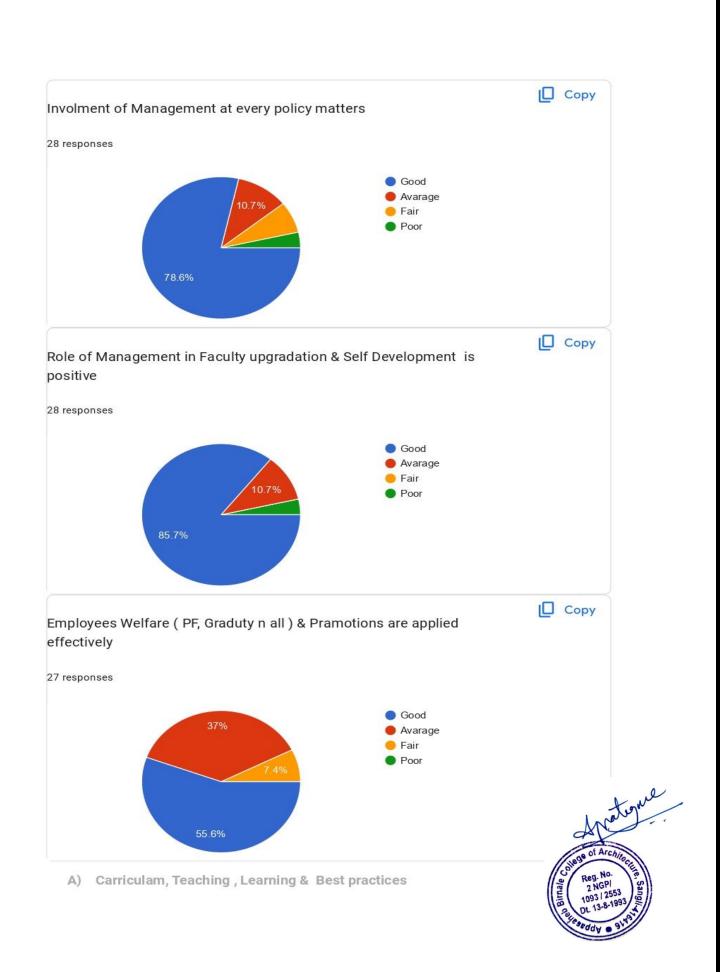
28 responses

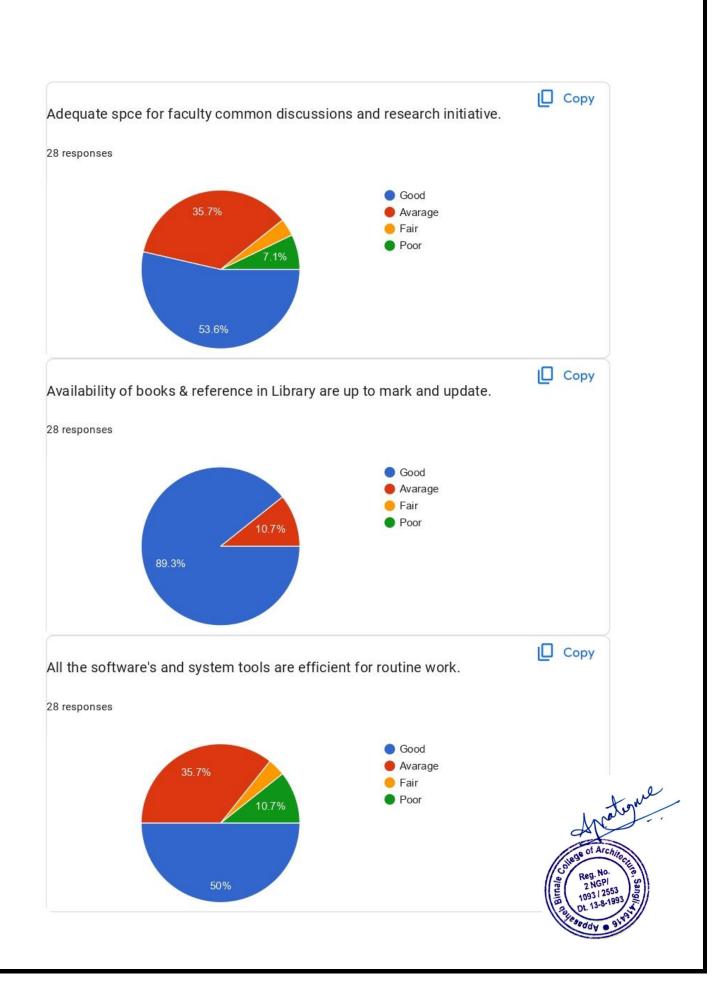


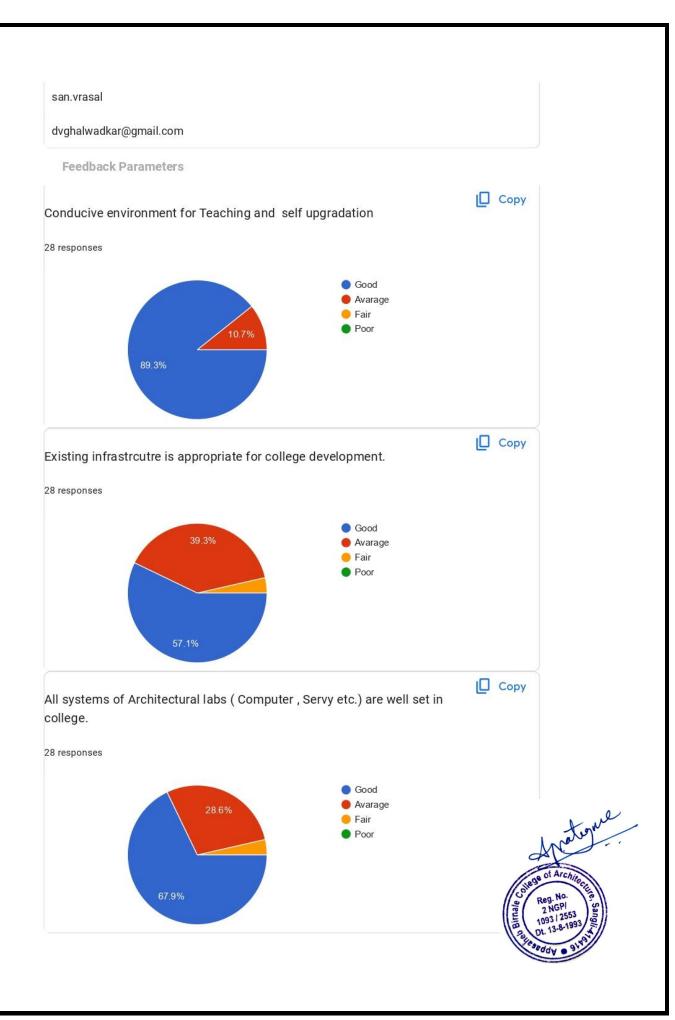


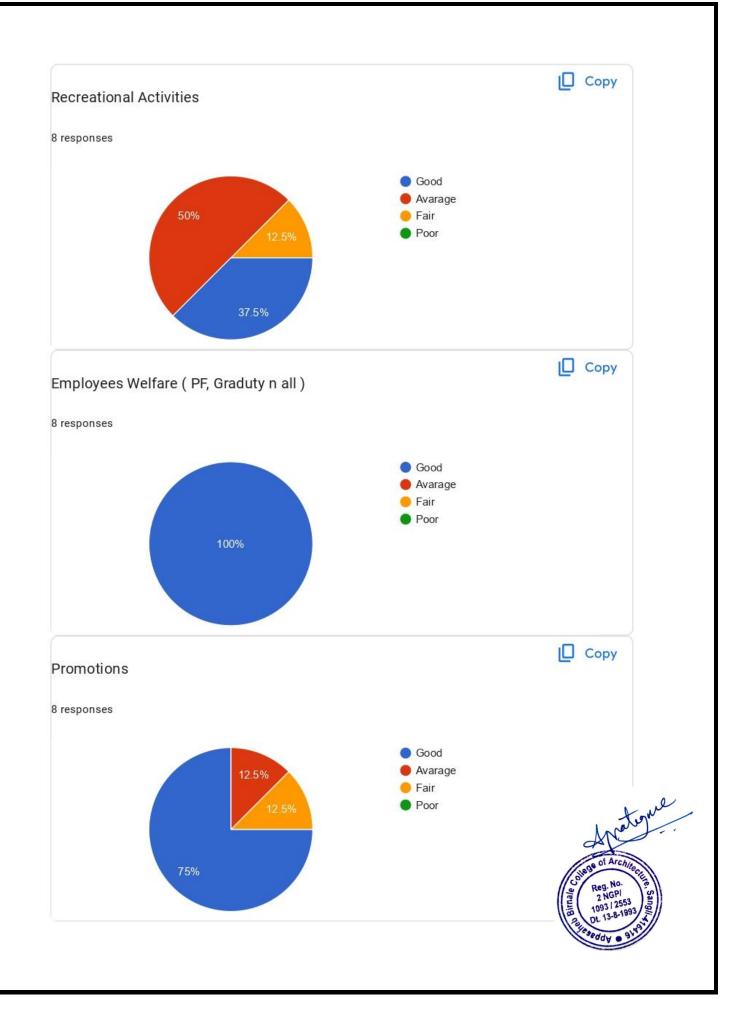


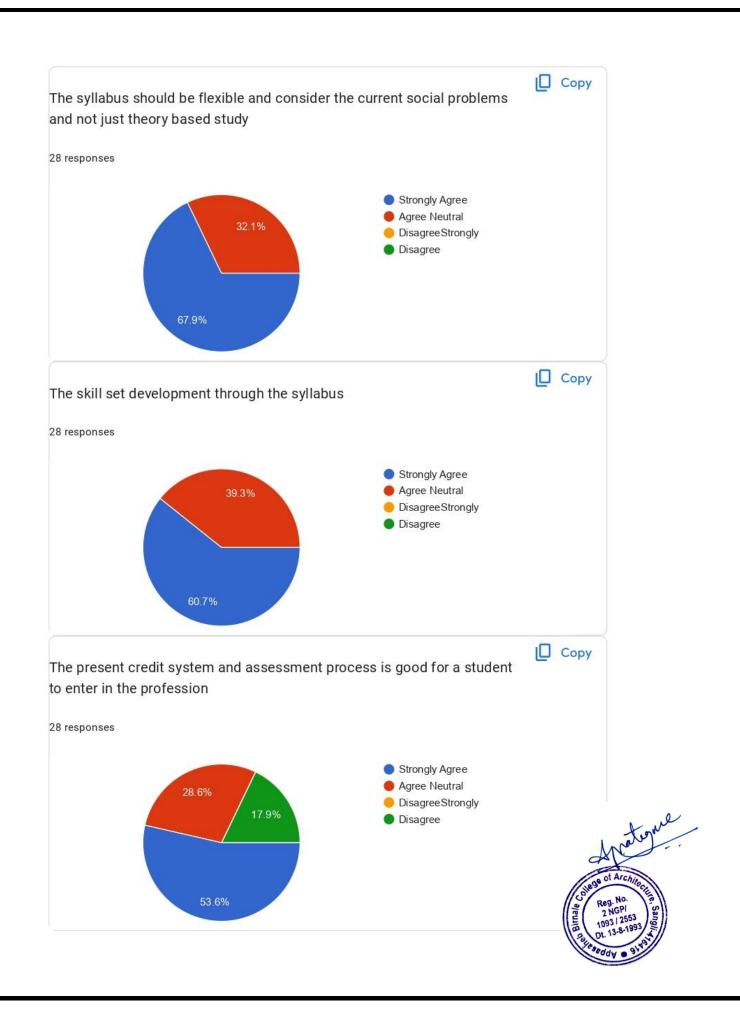












| Sr. No. | Feed back | Received from | Action taken | | | | | | | | |
|-------------------------------|---|------------------|--|--|--|--|--|--|--|--|--|
| Teacher Action taken Response | | | | | | | | | | | |
| 1 | Theoretical topics like Theory of Stru cture and Building Materials have mo re material to cover in a short amount of time.Such situation would prevent attaining depth. | Teacher | The teaching plans and programme outc omes show how the faculty had also react ed favourably, and they had used effectiv e pedagogy. | | | | | | | | |
| 2 | The curriculum can include smaller pr ojects that are related to the main proj ect while preserving the freedom for the pedagogy of each unique institute. | Teacher | Faculty from all years have discovered the common threads between two or mor e courses, and within a semester, commo n explorations for two subjects were scheduled. | | | | | | | | |
| 3 | The call for the Professionals appointed for the External Jury panel to conduct Viva has to put in a serious way. More Professional Architects should be jury member members. | Teacher | Internal viva and exams are suggested Faculty gave approval to call for jury members from the Architectural Industry | | | | | | | | |
| 4 | Design can be matched with 50% of cognitive and technological subjects. Assignments should demonstrate what students have learned.The takeaways are then used in design. | Teacher | A unfiltered effort involving all the disciplines and all the years was the teach ing plan. Faculty coordinated the aims. | | | | | | | | |



AND

VC. PRINCIPAL, APPASAHEB BIRNALE COLLEGE OF ARCHITECTURE, SANGLI